



URSULA TAYLOR CHURCH OF ENGLAND SCHOOL

A POLICY FOR THE USE OF PUPIL PREMIUM

Aims: As a Church of England School we aim to ensure that the targeted and strategic use of pupil premium supports children in receipt of this funding to achieve their full potential.

We will do this by:

- Ensuring the best possible learning experiences in classrooms for all children.
- Ensuring that we have a range of group and individual interventions designed to support those with identified needs, in particular, those for whom the school receives Pupil Premium funding.
- To offer a rich and varied menu of activities designed to engage and motivate pupils, raising their expectations and creating a positive view of learning.
- Supporting greater family and local community involvement in children's education.
- Ensuring that children in receipt of Pupil Premium achieve at least as well as their peers.
- Tracking the entitlement, progress and attainment of individual children the school receives Pupil Premium funding for.
- Focusing on pupils entitled to the Pupil Premium in half termly Pupil Progress meetings with individual class teachers.

Principles

- We will ensure that the teaching and learning opportunities meet the needs of all pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils the school receives pupil premium funding for are adequately assessed and addressed.
- Children subject to Pupil Premium funding will be tracked by the SENCO to ensure that their achievement meets the challenging targets set by the school and that appropriate action is taken if it appears targets might not be achieved.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The allocation of funding and its impact will be regularly reviewed in half termly meetings.

Provision

The range of provision the governing body may consider, will include:

- 1:1 support for children.
- Additional teaching and learning opportunities provided through trained TAs or staff from external agencies.

- Provision of the Sydney Club, to support children with social, emotional and varying behavioural needs.
- Provision of 1:1 bereavement, attachment and trauma support with trained support teacher
- Funding additional TA support.
- Subsidising school visits for Pupil Premium pupils.
- Additional targeted teaching support for individual children, groups or classes.
- Funding of staffing costs for Breakfast clubs targeted at FSM pupils.
- Support for curriculum initiatives targeted at children in receipt of Pupil Premium.
- Out of hours provision to support children to improve their self-confidence and motivation for school.
- The focus of our work will be aimed at accelerating progress moving children to at least age related expectations i.e 2B+ at the end of Y2 and 3B+ at the end of Y4 (or a minimum of 6 points progress from the end of Y2 to the end of Y4)

Reporting

- The Headteacher will report to the governing body on a termly basis the progress children in receipt of Pupil Premium are making.
- An annual report is made available to parents via the school's website.
- The governing body will appoint a Pupil Premium Champion to work alongside the Headteacher and the Staff Pupil Premium Leader to monitor the progress the improvement made by children in receipt of Pupil Premium.

Monitoring

- The governing body will continue to monitor research on the most effective use of Pupil Premium and will review the impact and outcomes of the policy on an annual basis.

Ratified by the Governing Body Curriculum Group:-

June 2013