



# Ursula Taylor C of E School

Autumn Term in Foundation Stage we will be learning.....

## Literacy

- Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs
- Rhyme and alliteration
- Oral segmenting and blending
- Recognising words with the same initial sound
- Clapping syllables in words
- Writing own name
- The story of Rama and Sita, and the Nativity story
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words
- Form lower-case and capital letters correctly.

## Maths

- Matching and sorting buttons
- Story - The Button Box
- Comparing amounts
- Comparing size, mass and capacity
- Story – Dear Zoo
- Exploring patterns
- Making fruit kebab patterns
- Creating patterns using natural materials
- Representing 1, 2 and 3
- Comparing 1, 2 and 3
- Counting on and back – one more and one less
- Composition of 1, 2 and 3
- Printing circles and triangles using the flat faces of 3D shapes
- Spatial awareness – using positional language

## Religious Education

Religious Education will focus on the word 'God'. Children will learn that the word God is a name. Christians believe God is the creator of the universe. Christians believe God made our wonderful world and so we should look after it.

We will attend the Harvest Festival at Church and also learn about the Diwali, the festival of light.

## Understanding the World

- Talking about members of their immediate family and community.
- Naming and describing people who are familiar to them.
- Traditions – designing a Christmas card.
- The effect of changing seasons on the natural world – observational autumn walk.
- Compare and contrast characters from stories including a figure from the past – Guy Fawkes.

## Our Topics this term...

- Harvest
- Dinosaurs
- Diwali
- Fireworks
- Space
- Christmas

## Communication and Language

- Understanding how to listen carefully and why listening is important.
- Learning new vocabulary.
- Using new vocabulary through the day, for example in role play situations e.g. Theatre, Café and Fruit Shop.
- paying attention to how they sound.
- Sound discrimination and voice sounds
- Listening carefully to rhymes and songs.

## Things to Remember

- Friday- PE Day
- Reading- Please share books at home with your child. School reading books will be sent home just before October half term, please keep an eye on Dojo for more information about the Parent Reading Workshop.

## Physical Development

- Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Combine different movements with ease and fluency.
- Dressing and going to the toilet independently
- Manipulation and Coordination
- Writing their name and creating handwriting patterns.

## Personal, Social and Emotional Development

- Tour of the school and indoor and outdoor rules
- New Beginnings
- Talking about the contents of their 'My Special Things' box
- Building respectful relationships with adults and other children
- Stories about how they and others show feelings
- Circle time sessions

## School Values

Joy and Friendship