

## Pupil Premium Allocation 2014 – 2015

2013-2104 Carry Forward of £13,853  
 2014 – 2015 Allocation of approx. £49,400  
 Total PP Funding in Budget £63,253

Target Group	Activity and Proposed Impact	Cost
<b>Autumn Term 2014 Allocations</b>		
Whole School – All PP children from F stage – Year 4.	'Build It' club and Literacy follow up. All PP to experience at least 1 half terms work (6 x 2 hours) for the 'Build It' club. Children to use practical skills to build and create items and follow up with instructional writing and Literacy development.	£4365.22 And £500 resources (spent £185.22 thus far)
Year 3 and 4	Extra-Curricular Chess Club. Introduce the children to the basics of chess, playing competitively and working to support each other to develop new skills. To allow children to access Extra-Curricular clubs that are not 'Sport' based. 1 hour a week over 6 half terms (36 weeks) Funding for Purchase of Chess Sets. Impact – Pupils experiencing a club they may not normally get to experience, opportunities for children to attend next half term as 'Chess Masters', confidence building and development of analytical thinking and problem solving.	£95.90
Individual Children	Funding a Parent Support Course for a parent of 2 children at UTS. Paying for the childcare required for a parents to attend. Impact: A parent that can support her children to access their home learning and give them greater self-esteem.	£100
TA in Foundation Stage	PP used to fund the salary of an extra TA for Foundation Stage to ensure PP and LA children can access intervention sessions. Providing essential 1:1 support in terms of Speaking, Listening and Communication, EAL, Literacy acquisition, Numeracy skills, Phonics and Social and Emotional support. Impact: Rapid and sustained improvement in all areas of the EYFS.	£9137.25
TA Cover in F stage	Extra TA employed to ensure Intervention continues whilst staff absence is as issue.	£1064.03
Extra Teacher.	At the start of the Academic year, to rapidly impact upon the 1:1 Reading and Phonics in Year 1 to 4. Impact: Children quickly progressing and challenged.	£3509.39
Year 2 Maths Club	Extra-Curricular Maths Fun club. Teaching basic skills and revising work from the weeks lessons in a fun, engaging and games related way. Impact – Basic Numeracy skills covered in more detail and improved. Children engaged in Numeracy and enjoying a range of games and activities. Impacting upon skills demonstrated in maths lessons.	10 x 1 hours (plus 2 hours prep) £360
Year 3 1 hour a week Literacy intervention 1 hour a week Numeracy intervention	Literacy and Numeracy intervention to develop basic skills and embed Year 2 learning. Focused on specific areas that individual children needed to develop, determined by work in class and next steps given by the class teacher. More able PP children given additional lessons to develop their skills and introduce more complex work. Designed to motivate and engage.	20 x 1 hours (plus 4 hours prep) £720

	Impact - Standards increasing in Year 3, pupils making good progress at a rate in line with non-PP peers.	
Year 1 Construction Club	Purchase of Construction materials for Year 1 Extra-Curricular club. Impact - Children who may not have the chance to use construction materials to build and create in a small group. Also to aid development of fine motor control to support early writing skills. Impact - Children using a range of verbal skills to explain and describe their creations, small finger work to strengthen hands and develop writing skills.	£70.88
Whole School Foundation - Year 4	Sidney Club Nurture Club. Impact - To give children a boost in self-esteem, motivate them to engage in their work more, develop their speaking and listening skills and support pastoral needs.	£115.89
Year 4 Frontier Centre	Financial reduction in costs for 5 children in Year 4 to be able to attend the Year 4 residential. Without this reduction the cost of the trip would be prohibitive. Impact - children experience an important part of the education offered in Year 4.	5 x £75 Total £375
Whole School Foundation - Year 4	PP money used to contribute towards school trips to ensure children have the opportunity to attend.	£151.90 (thus far)
Year 2 and Year 4 Sewing Club	PP children invited to join a sewing, cross stitch club. To give experience of creative arts and also develop fine motor control for writing.	£45.80
Year 3 PP	'Read, Write, Inc' Dyslexia Support Pack Impact - PP / SEND children targeted through a specific programme to meet their individual needs. Supports children's home learning.	£349.45
<b>Spring / Summer Term 2015 Allocations</b>		
Year 4 Reading	Extra 4 hours a week (2 x 2 hours) to impact upon the standards of reading in Year 4. PP children to be targeted to prevent the gap between PP and non-PP increasing further. Narrowing the gap strategies to be employed.	4 hours a week Sp T and ST Approx. £920
G and T / More Able Year 4 PP	School magazine. 6 hours per half term (18 on total) Children to create a school magazine. Impact - Upon standards of writing in Year 4, focus children on something meaningful and challenging. After school extra-curricular than children may not be able to access otherwise.	18 hours at £30 each Total £540
Junior Librarian	Software for the Library to allow us to have all books catalogued and on a system. Then we can reinstate children taking Library books home. Thus supporting those children that do not have the opportunity to visit a public library. Impact - Increase the profile of reading, children able to borrow school books and support themselves to complete home learning opportunities.	£1800
Year 1 TA to support PP child with SEND and small group support	Year 1 PP child to receive 1:1 SEND support. Plus offer other PP children extra support with Phonics, Sp and L and Pastoral needs. Impact - SEND/PP child progresses and is able to be inclusive.	Approx. £3105 (SpT and ST)
Year 3 Extra Basic Skills support	3 afternoons a week for PP children to have extra basic skills taught through their topic. Skilled TA support used to follow Teacher guidance and deliver specific teaching.	Approx. £1000
4 ipads for Year 2 Phonic and Mental Maths development	iPad for Year 2 to provide extra opportunities to use the Internet, access apps and ICT based learning. iPads can be used at break and lunchtime for children who may not have the opportunity to use these things at home. Phonic and Mental Maths apps to be purchased to impact upon standards and rates of progress.	iPad x 4 £1276 roughly Bumpers/screens £20 Set up costs??? TBC

Whole School Teacher Cover	1 day per teacher out of class to complete 'Conferencing'. 1:1 and small group work with all children to look at their work, progress, standards and next steps and to create tailor made progress plans for each child. Specific focus to be on Writing. Impact - Increased rates of progress due to careful setting of targets and children being involved in the assessment / monitoring process.	10 days at £180 each. Total £1800
My Maths Online Subscription	Purchase of a whole school Primary licence for the My Maths online programme. Used to support Teachers developing lessons and providing home learning opportunities. Children who have no parental support with homework can access this independently and still complete tasks. Impact - standards increase as children able to complete work and develop their skills.	£245
Year 2 Writing / Numeracy	1 hour a week extra Teacher input revising Literacy skills from the previous weeks work. Topic related to ensure children still complete all topic work expectations. 1 hour a week Numeracy, basic skills, especially Mental Maths and calculations/Using and Applying/ problem solving. Impact - Increase in standards and progress made by PP children. Basic skills become embedded more quickly and gap between PP and Non-PP remains low.	24 hours (2 x 20 plus 4 prep) £720
Whole school PP children	Purchase of furniture to transform 2 x changing rooms into Intervention rooms. Desks x 4, chairs x 6 plus shelving / box cupboards / tray systems Impact - More space created for Intervention to be completed. Specific working areas for children to work in 1:1 or small group ratios.	Budget of £1500
Whole school PP children	Electrics to be installed in the outdoor learning area (Environmental Area) allowing the installation of Lighting and heating to make the pod useable all year round for the 'Build it' club in the afternoons and Intervention in the mornings.	Budget TBD £1000?
Total Spent / Planned for use:		£34572.43

We are also considering:

- Purchase of a laptop trolley and 15 laptops for use across the whole school
- Subscription to 'Bug Club' online reading support for in school and home learning
- Further intervention / staffing costings