

Information Communication Technology

Children have access to an Interactive Whiteboard and iPad during free play where they are supported to be as independent as possible. They are also timetabled to work in the computer suite.

- Know all parts of the computer
- Relate the action of the roller ball on the mouse to the effect on the screen
- Develop hand-eye co-ordination using mouse
- Know how to use the left button on the mouse
- Be able to print out work
- Use simple graphics program
- Use shift key for capital letters
- Use space bar

Physical Development

P.E: Monday - Children will not need their trainers this term.

Gymnastics - Travelling

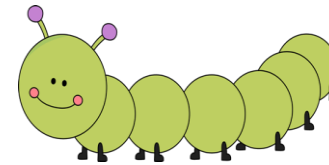
- To travel with control in a variety of ways
- To show an awareness of contrasts in speed and level
- To show an awareness of space and share space safely
- To know, understand and show safe use of apparatus

Stretching and Curling

- To travel and balance with control when holding stretched and curled shapes
- To stop and start on given signal and share space safely
- To show an awareness of contrast in level.
- To link two movements together

URSULA TAYLOR LOWER SCHOOL

A snapshot of our topic - it can change depending on what your children want to learn, taking into account their ideas and suggestions.



Caterpillars



TOPIC Explorers!

Spring Term 2016

Communication, Language & Literacy

Children will learn to:

- Use language to imagine and recreate roles and experiences
- Interact with others in a variety of context
- Use talk to organise, sequence and clarify thinking
- Talk and listen confidently and with control, consistently showing awareness of the listener
- Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters. Use phonic knowledge to read simple regular words
- **PLEASE - NO TEACHING LETTERS NAMES**
- Attempt to read more complex words, using phonic knowledge
- Use knowledge of letters, sounds and words when reading and writing independently
- **When writing use the cursive style to join our letters - PLEASE NO CAPITAL LETTERS**
- Retell narratives in the correct sequence
- Show an understanding of how information can be found
- Read books of own choice with some fluency and accuracy

Mathematical Development

Children will learn to:

- Recognise, count, order, write and use numbers up to 20 and above
- Use developing mathematical ideas and methods to solve practical problems
- Relate addition by combining two groups and subtraction to taking away
- In practical activities, use the vocabulary involved in adding and subtraction
- To develop the skill of explaining how they solved a problem
- Find one/two more or one/two less than a number from 1 to 9/10 to 20+
- Use a range of strategies for addition/subtraction, including some mental recall
- Use mathematical language to name and describe solid (3D) objects and flat (2D) shapes

LITERACY

- This term we will focus on explorers, the children wanted to explore space, ice, snow and jungles so we will be explorers!
- Poems on a theme
- Non Chronological report, list, labels and captions
- Instructions/Recipes - healthy space food
- Labelling rockets, astronauts and information about astronauts and explorers
- Writing lists, signs and posters
- Descriptive language - poems
- Postcards from space, other planets and parts of our world
- Letters and sounds Phase 2 & 3

Science

- To know that the push to make their rocket fly is a force.
- To recognise that when their rocket slows down and stops there is a cause.
- To identify different light sources, including the sun.
- The Planets - know simple facts about each planet
- Astronaut food - changes by removing and adding water
- Food groups - healthy eating

FOCUS FICTION TEXTS

Aliens Love Underpants by Claire Freedman and Ben Cort, **Whatever Next** by Jill Murphy, **One Giant Leap** by Don Brown, **Paddington** by Michael Bond and **What Friends Do Best** by Jonathon Emmett and Nathan Reed.

NON FICTION TEXTS

Children will also research using ICT and books. Children are encouraged to share what they know and what they want to find out.

The Religious Education will focus on Jesus as a boy, Jesus growing up, the Parables Jesus used when teaching and the Miracles he performed. Children are encouraged to live the School Values in all they do. Please keep up to date on values by reading the school newsletters or logging onto the website.

Mini topics

- Shrove Tuesday
- Mothering Sunday
- Easter

GENERAL INFORMATION & IMPORTANT DATES

Parent Partnership	The classrooms will be open from 8.45am when you can come and help your child settle in and change their reading and library books. Registration is at 8.55am and this is when we ask that you say good bye to your child.
Homework	Please share a book with your child. Encourage children to share their topic at home. Bring research in from home.
P.E.	Monday - Gymnastics Friday - Traditional playground games
Friday	Mrs G Watterson will be teaching maths and R.E. to the children on Fridays supported by Mrs Coard.
Resource Requests	Have you had a clear out after Christmas - we can make use of your old toys and games.
Cookery and topic	A voluntary contribution of £5.00 per term would be very much appreciated.
Parent Consultations	Tuesday March 8 th 4pm to 6pm Wednesday March 9 th 1.30pm to 4.00pm Thursday March 10 th 4pm to 6pm
Requests for help	Can you spare time to come and help in the classroom?
Phonics	Please will you play lots of 'sound talking' games with your children at homee.g. 'Can you get me a p-e-g please' 'I spy with my little eye a sh-o-p' Give me a word beginning with _ etc

Please Help Us To:

- Ensure that your children have bottled water every day.
- Please make sure that your child has wellingtons in school so that s/he can garden and play in the digging area.
- If it's hairy, slimy, tickly or just interesting bring it to school and share!!

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