## **GENERAL** INFORMATION

	Home	Making a pyramid.		
	Learning Ideas	Writing a secret message using hieroglyphics.		
		Designing a death mask.		
		Research modern Egypt.		
Ì		Research a chosen topic from the Ancient Egyptians.		
		Bake a food from Egypt.		
	Requests	If you feel you would like to and are available to help		
Ì	for	in the classroom, please let us know. Your assistance		
3	support	in any form is much welcomed and appreciated.		
	Useful	http://www.historyforkids.net/ancient-egypt.html		
	Websites			
ß				
2		http://resources.woodlands-junior.kent.sch.uk/		
ľ.		homework/Egypt.html		
		http://www.ngkids.co.uk/history/ten-facts-about-		
	ancient-egypt			
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## Year 3 Topic Overview Autumn 2017





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# VENTEG

#### Geography

#### We will be:

- Locating Egypt on maps.
- Finding out about the significance of the River Nile today and in the past.

- Recognise the importance of the seasons and the influence this had on the crops grown in the past and today.

- Comparing Ancient Egypt and Egypt today.

#### PSHE

'We're all stars'. Children will be looking at their strengths and areas they are looking to develop this year.

'Be friendly, Be wise'. Children will look at ways to sort conflicts and changes in friendships peacefully and amicably.

#### Literacy

#### - Writing information texts .

We will be:

- Writing a report about Howard Carter.
- Writing a story based in Ancient Egypt.
- Creating an Ancient Egyptian travel brochure.
- Revising and learning new Literacy skills (for example, paragraphs, punctuation skills and extending vocabulary knowledge).

#### History

We will be:

appropriate.

- Creating a timeline for Ancient Egypt

Numeracy

Numeracy will continue to be

separate from Topic, following the

Numeracy National Curriculum. We

will try and make topic links where

- Understanding how and why the Egyptians built the pyramids
- Learning about the clues the pyramids give us about the past
- Learn about significant archaeological findings and explorers.
- Understand the rituals of the afterlife in Ancient Egypt and the role their Gods played in this.
- Investigate daily life in Ancient Egypt comparing it to life today.

### RE

#### 'How should we live and who inspires us?' The children will be debating the differences between right and wrong and what helps us to make our own moral choices.

'Creation and Fall'. The children will look at the story of creation and the choices made by Adam and Eve.

#### Computing

The children will refresh their skills using Word and Art programs.

We will be moving on to using Scratch to create animations. Children will write their own code to instruct the movement and actions of a 'Sprite'.

## PF

The children this term will be introduced to Outdoor and Adventure Activities and invasion games. The children will take part in challenges both individually and within a team, looking to develop 'soft skills' such as problem solving, team work and effective communication.

Art and DT

- Designing and making an Egyptian

- Design and make a Sarcophagus.

- Creating pieces of art using

We will be:

hieroglyphics.

death mask.

- Making a canopic jar.

## Science

The children will be exploring 'Forces and Magnets'. We will be learning about Isaac Newton and the discovery of Gravity as well as investigating forces and the changes they make.

Our other Science topic will be 'Animals and Humans', specifically looking at nutritional requirements, skeletons and muscles.

#### French

The children will be learning about France. They will be taught how to introduce themselves and count up to 20.