

Information Communication Technology

Children have access to Remote Control and Technological toys during the week. They are also timetabled to work in the computer suite.

- Listen to stories on the classroom CD.
- Use dazzle, 2 Simple and other paint and stamp programs.
- Children learn to log on and off the computer, learn keyboard skills, access programs, print their work and use the computer to support learning in other areas of the curriculum
- Use the ipad and ipod to record events
- They use and control battery operated toys

Physical Development

P.E: MONDAY- Children **will** need their **trainers** and a **bottle of water**

Games -

Children will learn to use space safely, becoming aware of others within the working area.

Children will practice skills learnt to send and receive a ball in various ways

Children will develop the idea of team work and group cooperation.

Further information to follow regarding swimming lessons

***VOLUNTEERS WILL BE NEEDED FOR OUR
SWIMMING LESSONS - ANY TIME THAT YOU
CAN GIVE WILL BE GREATLY APPRECIATED***



URSULA TAYLOR C of E SCHOOL

Snails TOPIC

**"I can see the coast of Africa and the
beautiful colours of the Sahara Desert"**

Tim Peake

Summer Term 2016



Africa

Staff

Mrs H Lee

Miss K Dennison (Teaches every Friday)

Mrs K Curtis

Mrs J Grove

Mrs T Peters

This Term children will be working towards the Early Learning Goals

Communication, language

Listening and Attention Early Learning Goal

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity

SPEAKING: Early Learning Goal

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

READING: Early Learning Goal

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

WRITING: Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematical Development

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Use mathematical language to describe solid(3D) objects and flat(2D) shapes

Literacy / Topic

- Stories from the African culture
- Stories with patterned language and alliteration - Mama Panya's Pancakes, Not so fast Songolo
- Story mapping and retelling - Fatou, Fetch the Water
- Instruction writing when cooking
- African folktales - predicting, comparing heroes
- Animal riddles, animal fact cards
- Non chronological reports - animals
- Letter writing
- Persuasive posters
- Letters and sounds Phase 2, 3 and 4
- African masks
- Peg animals
- Finger puppets
- Rain sticks
- Wassily Kandinsky and abstract art
- The Ndebele homeland and their painted houses
- Savannah collages
- Role Play - fruit shop and role play of children's choice

Key books that link with our topic:
We will be concentrating on fiction and non-fiction books - learning how to find information using the contents page and index pages.

Creative Development

Children will be further encouraged to produce work that is individual to them. To be creative in the resources they use in art and craft, music, drama and play. Your children are so enthusiastic and original in this area and I know you will see the fruits of their labour in the classroom and beyond!

The Religious Education will reflect our value each month and link to the Parables Jesus taught.

GENERAL INFORMATION & IMPORTANT DATES

Homework	Please share a book with your child and look out for the math challenges that will come home this term
P.E.	Mondays until swimming begins - Water confidence and strokes leading to swimming
FRIDAY	Miss Dennison teaches ICT and R.E. on Fridays
Resource Requests	Please give us first refusal on outdoor toys and bikes Have you got tins of paint in your shed We need guttering, downpipes good wood off-cuts. Nuts and bolts - general builders cast offs please
Cookery and topic	A voluntary contribution of £5.00 per term would be very much appreciated.
Parent Consultations	Reports will go out on the 1 st July. There will be an opportunity for you to discuss your child's report at Parent Consultations on the 5 th , 6 th and 7 th July 2016
Requests for help	Summer is a busy time, can you spare time to come and help in the classroom.
Dates for your diaries	12 th , 13 th and 14 th July are Transfer Days. 1 st July Sports Day. 1.30. Families and friends invited
Enormous Elephants and the Shimmering Sahara!	26.05.2016 at 2.00pm - PUT THE DATE IN YOUR DIARY! IT'S THE PLACE TO BE! Come and eat and be entertained at the exclusive 'Jungle Beach Café'. Table Service and tea, cakes, and trays of treaties! Tell the Grandparents, Uncles and Aunties. Bring the neighbours and take tea with friends!

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