

GENERAL INFORMATION

Home Learning Ideas	We invite and celebrate all work and creations which the children bring in from home linked to our Topic of Stone Age to Iron Age or other subject areas of learning.
Requests for support	If you feel you would like to and are available to help in the classroom, please let us know. Your assistance in any form is much welcomed and appreciated.
Useful Websites	http://www.bbc.co.uk/education/topics/z82hsbk http://timetravellerkids.co.uk/time-travel/stone-age/ http://www.dkfindout.com/uk/history/stone-age/

Year 3

Topic Overview

Spring Term 2016



STONE AGE

TO

IRON AGE

History and Geography

- To develop a chronologically secure knowledge and understanding of events in the Stone Age to the Iron Age and fit these events on a timeline.
- To know about the lives of people in different periods and how life in the Stone Age compares to life today.
- To find out about early farmers and hunters and gatherers. Stonehenge and Bronze Age forts.
- To look at different homes and settlements from this time periods.
- To understand how our knowledge of the past is constructed from a range of sources by creating cave paintings.
- To find out what people ate in the Stone Age and how their diet changed.
- To know about changes in Britain from the Stone Age to the Iron age, including comparing and contrasting life in a Mesolithic settlement - Star Carr- to life in a Neolithic settlement - Skara Brae

PE

The children will engage in gymnastic based activities, in addition to Games activities based around Volleyball and Tag-Rugby skills and activities. The children will also take part in a topic based "Stone Age Dance" themed programme of study.

ICT

"We are Presenters"

The children will be looking at becoming presenters, including videoing action, editing, adding audio and commentary to produce a Sports Action video.

Science

'Rocks'

The children will be exploring the area of 'rocks'. They will look at different types of rocks, the different layers of the Earth and identifying rocks and their uses.

After half-term the children will be exploring 'Light' further, including sources of light and shadows.

Numeracy

Numeracy will continue to be separate from Topic, following the Numeracy National Curriculum. We will try and make topic links where possible and appropriate.



PSHE

"Living Long and Living Strong"

The children will look at growing and caring for themselves, healthy eating and exercise and goal setting and motivation.

"Daring to be Different"

The children will look at the importance of Self-Esteem, Difference and Diversity, and Peer influence.

RE

"What does it mean to be a Jew"

Looking at the religion of Judaism, Abraham, Moses, festivals linked to Judaism, their beliefs and rituals.

Literacy

Fiction

- Children to read and explore the books 'The Stone Age Boy' and 'Ug, Boy genius of the Stone Age'.
- To write their own story based on 'The Stone Age Boy'.
- Children to write a diary entry as a character from Stone Age Britain.

Non-Fiction

- Children will research and write a report about what life was like during the Stone Age to Iron Age.
- To write instructions to build a stone circle.

Poetry

Children will read, write and perform poems and limericks.

Art and DT

This half term we will be looking at a variety of materials to help us re-create cave drawings. We will be looking in some detail at the Lascaux caves in France. The children will also be looking at different forms of shelters, their purpose and how these developed during the stone age.

Music

The children will be learning to explore arrangements of music, identifying and playing melodies and rhythms. The children will also be learning a variety of songs as part of our preparation for our 'Sing On' Concert in Summer Term.

French

The children will continue to expand their understanding of the French language, learning common French words, such as instructions, colours, days of the week and French Foods.

