



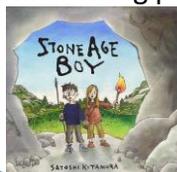
Ursula Taylor C of E School

Spring Term in Year 3 we will be learning.....

English

This term we will be reading a fabulous book called 'Stone Age Boy'. We will be writing effective sentences for our adventure story focusing on using a range of conjunctions, time adverbials and direct speech. We will then create our own stories thinking carefully about the plot, characters and the setting in which our story is based.

We will also be exploring and creating a non-fiction brochure based on Skara Brae. We will start by researching Skara Brae to help us understand where it is and what it is. We will then use this information to create a persuasive brochure. We will be focusing on using both rich and persuasive language as well as using persuasive techniques.



Maths

Numeracy will be following the White Rose scheme of work. Our Spring overview is Number and Measurement: Multiplication & Division, Fractions, Length and Perimeter, Mass and Capacity.

We will be focusing on multiplying 2-digit and 1-digit numbers. Understanding unit and non unit fractions and placing them on a number line. Learning how to measure in centimetres, millimetres and calculate the perimeter. Learn how to measure capacity and volume in litres and millilitres, to compare then add and subtract. Along with these lessons we will be practising our timetables using Times Table Rock Stars which can also be accessed at home.

$$\frac{\text{numerator} \text{ (number of parts we have)}}{2}{\text{denominator} \text{ (total parts in whole)}}{5}$$

2-digit by 1-digit Multiplication

$$\begin{array}{r} 32 \\ \times 3 \\ \hline 96 \end{array}$$

No regrouping/carry

$$\begin{array}{r} 267 \\ \times 3 \\ \hline 201 \end{array}$$

With regrouping/carry

Religious Education

During the Spring Term we will be exploring What kind of world did Jesus want?

We will be exploring and discussing:

- Would Jesus like this world?
- Would Jesus say we are doing a better job?
- What could we do better in our world?

Children will have the opportunity to share their thoughts and ideas whilst developing their understanding of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways.

We will also be exploring the Easter story focusing on the following questions:

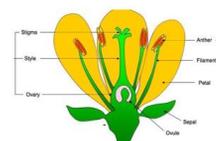
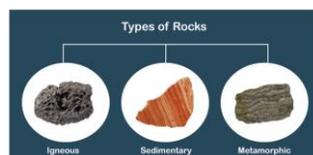
- Why do Christians call the day Jesus dies 'Good Friday'?
- Did Jesus have to die?
- Why did Judas betray Jesus?
- What would you stand up for?



Science

The children will be exploring 'Rocks and Soils', specifically looking at different types of rock and how they are formed. Children will investigate different layers of soil and their purpose. Followed by exploring and making their own fossils.

Our second Science topic will be 'Plants'. We will be learning about the functions of different flowering plants. We also explore their life cycle focusing on germination, pollination, fertilisation and seed dispersal.



Our Topic



This term our topic is the Stone age. In History, we will be:

- Creating a timeline for the Stone Age.
- Exploring how cave paintings can be used as artefacts.
- Understand what Hunter-gatherers did in the Stone Age
- How Stone Age people developed their use of tools.
- Compare Stone Age homes to our homes today.
- Explore the changes and impacts during the Bronze and Iron Age.
- In Geography we will be looking at settlements and exploring Skara Brae and Stonehenge.

Art/DT

Within Art we will be focusing on making animated drawings. In DT, we will be creating 3D packages

Things to Remember

Monday - Spelling dictation.

Wednesday – Maths Homework sent home and handed in the following Monday (CGP Book). Spelling Test and new spellings given out.

Friday - English Homework sent home and handed in the following Thursday (CGP Book). Reading Raffle tickets and winner announced.

PE

Both classes will have PE lessons on a **Monday** and **Tuesday**.

How Can You Help at Home?

- Use the internet or visit the library to research our Stone age topic.
- Share a book together regularly and talk about what you have read (record in Learning Log)
- Practise multiplication and division facts regularly and at speed at home.
- Practise weekly spellings using Spelling Shed.

P.E.

This term in PE. We will be exploring:
How to improve the accuracy and consistency of our throwing, catching and aiming. We will then apply these skills to small-sided ball handling games.
In gymnastics we will be exploring different patterns and pathways. Creating and performing sequences using apparatus.



Computing

This term we will be exploring spreadsheets, touch typing and emailing. In spreadsheets we will be exploring how to gather and present data using different methods. In touch typing we will be learning and practising how to type effectively using a keyboard. Within emailing we will be exploring the importance of emailing, how to compose emails and how to use emails safely.



Reading

We will also be holding a weekly Reading Raffle for those children who have read at home 3x per week. Reading logs will be checked on a **Friday** and those who have read 3x to an adult (this must be recorded in their reading log) will receive a reading raffle ticket. There will be one winner per week.

Our Values

