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| **Home learning timetable Year group: 1 Date: 12/10/20** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  To identify one more than a given number (up to 10)  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths  To identify one more than a given number (up to 10)  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths  To identify one less than a given number (up to 10)  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths  To identify one less than a given number (up to 10)  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths  To identify one more/less than a given number (up to 10)  <https://www.youtube.com/watch?v=q811pYAz6lU>  (Numberblocks) |
| **Break** | | | | | |
| **Morning session 2** | English  To retell key stories, fairy stories and traditional tales  <https://www.bbc.co.uk/cbeebies/stories/melody-gingerbread-man>  Watch and enjoy | English  To say the sounds and read the word: man.  Phonics (alphablocks)  <https://www.youtube.com/watch?v=QsmUXOzQGjU> | English  To retell key stories, fairy stories and traditional tales  <https://www.topmarks.co.uk/stories/GingerbreadMan.aspx>  Read, enjoy, re-tell. | English  To retell key stories, fairy stories and traditional tales  Draw and label a Gingerbread Man. | English  To retell key stories, fairy stories and traditional tales  Draw 5 main events from the story of the Gingerbread Man.  Write a sentence for the pictures. |
| **Lunch** | | | | | |
| **Afternoon session** | RE  The parable of the lost Son.  Discuss with your family: What does God look like? | Science  Identify the main senses  <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h> | Topic – Humanities  To learn about how toys have changed over the years.  <http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/default.htm>  Click on starter activity and read. | Topic – Creative  Learn how to sketch.  Watch a clip on how to sketch. Sketch an autumn leaf. | PE  Try and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. |
| **Spelling** | Learn to read and spell: no, go, I, the, to | | | | |
| **Reading** | Read everyday with an adult if possible, and talk about your reading. | | | | |