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| **Home learning timetable Year group: 1 Date: 12/10/20** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | MathsTo identify one more than a given number (up to 10)<https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths To identify one more than a given number (up to 10)<https://www.topmarks.co.uk/learning-to-count/chopper-squad> | MathsTo identify one less than a given number (up to 10)<https://www.topmarks.co.uk/learning-to-count/chopper-squad> | MathsTo identify one less than a given number (up to 10)<https://www.topmarks.co.uk/learning-to-count/chopper-squad> | Maths To identify one more/less than a given number (up to 10)<https://www.youtube.com/watch?v=q811pYAz6lU>(Numberblocks) |
| **Break** |
| **Morning session 2** | EnglishTo retell key stories, fairy stories and traditional tales<https://www.bbc.co.uk/cbeebies/stories/melody-gingerbread-man>Watch and enjoy | EnglishTo say the sounds and read the word: man. Phonics (alphablocks)<https://www.youtube.com/watch?v=QsmUXOzQGjU> | EnglishTo retell key stories, fairy stories and traditional tales<https://www.topmarks.co.uk/stories/GingerbreadMan.aspx>Read, enjoy, re-tell. | EnglishTo retell key stories, fairy stories and traditional talesDraw and label a Gingerbread Man. | EnglishTo retell key stories, fairy stories and traditional talesDraw 5 main events from the story of the Gingerbread Man. Write a sentence for the pictures. |
| **Lunch** |
| **Afternoon session** | REThe parable of the lost Son.Discuss with your family: What does God look like? | ScienceIdentify the main senses<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h> | Topic – HumanitiesTo learn about how toys have changed over the years.<http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/default.htm>Click on starter activity and read. | Topic – CreativeLearn how to sketch. Watch a clip on how to sketch. Sketch an autumn leaf.  | PETry and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. |
| **Spelling** | Learn to read and spell: no, go, I, the, to  |
| **Reading** | Read everyday with an adult if possible, and talk about your reading. |