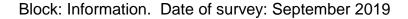
ACCESS AUDIT CHECKLIST: Sheet 9 of 10





I - INFORMATION

Consider each question from the perspective of each type of disability:

Wheelchair

Visual

Write Co. .
Ambulant
Ambulant

Auditory

Comprehension

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

		Υ	Ν	Notes
l01.	Is the building equipped to provide hearing assistance?		N	However, if assistance was required this would be considered.
102.	Does lighting installation of the building take into account the needs of people with visual disabilities?		N	Alternative Lighting is not required at this time, if it was required we would consider what adjustments would be required.
103.	Is there a tactile plan or diagram of the building?		Ν	
104.	Are there large-print versions of information about the building/activities available?		N	All plans / Diagrams can be provided in a larger format or on different coloured paper if required.
105.	Is there 'braille' information available for people with visual disabilities?		Ν	
106.	Is there an 'audio' version of information about the building available?		Ν	
107.	Where there are staff available in the building at information/refreshment facilities, are they trained in communication with people with physical and sensory disabilities?	Y		A number of staff are trained in British Sign Langauge. All staff are able to support people with their physical needs.
108.	Where a payphone is provided does it have a hearing aid coupler?			N/A
109.	Are all relevant locations clearly signed?	Υ		