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| **Home learning timetable Year group: 5 Date: 12/10/20***Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | MathsWALT interpret line graphs<https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec> Complete activity and quiz. | MathsWALT read and interpret line graphs<https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgtkad> | MathsWALT read scales on a line graph<https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t>  | MathsWALT use data to create line graphs<https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t?activity=worksheet&step=3>  | MathsWALT construct a line graph<https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r> EXT:  |
| **Break** |
| **Morning session 2** | EnglishWALT engage with the context of How to Train Your Dragon narrative<https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee>  | English WALT investigate suffixes<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d>  | EnglishWALT explore simple and compound sentences <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr>  | EnglishWALT explore and identify the setting and character features of an opening scene <https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d>  | EnglishWALT develop a rich understanding of words associated with water <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d>  |
| **Lunch** |
| **Afternoon session** | REFind and read Genesis 1:1–2:3 in a Bible or go online at [www.biblegateway.com](http://www.biblegateway.com) Draw the events you have read about. Sum up the message of the text, writing seven key words onto your sketch. | ScienceWALT identify materials which will dissolve in water<https://www.youtube.com/watch?v=IhQtqouEv1U> Watch the video and test some of your own fine particle foods (eg. salt, sugar, gravy, flour etc.) in water. Which dissolve and which don’tEXT: How long did the dissolvable materials take to dissolve? Would the temperature of the water change this time? | Topic – HumanitiesRead about the Ancient Greeks:<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>Create an information page using facts and pictures to explain what you have found out. | Topic – CreativeInvestigate the patterns used on Ancient Greek pottery. Have a go at sketching some different designs.You could use this resource: <https://www.startwithabook.org/content/pdfs/GreekVase.pdf>  | PETry and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. |
| **Spelling** | Each day, learn three more spellings from your year group word list. This can be found in your planner. Write each word into a sentence.  |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. Note down any powerful vocabulary you have read or any vocabulary you do not understand. Define these words into sentences. |