#### English

All children in Year 1 undertake daily Phonics sessions and develop their cursive handwriting style, building upon their previous learning experiences in Reception.

In our English work this term we will be exploring the traditional tale of 'The Little Red Hen'. We will:

- Listen to and enjoy the story, recalling sequences of events and joining in with key refrains;
- Re-tell and re-enact the story;
- Develop and use rich and relevant vocabulary;
- Use our learning in Phonics to write simple sentences with support, remembering our capital letters, full stops and finger spaces!
- Explore links to Harvest and PSHE. ٠

#### Science

#### We will:

- Draw and label parts of the body;
- Learn about each of our 5 Senses and know which parts of the body they relate to;
- Undertake simple investigations.

# Art & Design Technology

#### We will:

- Mix shades and colours:
- Explore the work of famous portrait artists and create our own artwork inspired by them (Andy Warhol, Gerald Lovell and Picasso).
- Explore textiles: planning, making and evaluating our 'Fabric Faces'.

# ΡE PE will be on Mondays and

- Thursdays. Our focus in lessons this term will be:
- Multi-Skills
- Team Games

## **Special Events**

- School Photographs
- Harvest
- Weekly Music sessions with a visiting Music Specialist

# Maths

Our maths work in Year 1 is:

- Practical: We learn to use a range of tools to help us; and
- Prioritises the use of **mathematical language**: We practice speaking in full sentences to explain our thinking and develop our understanding of tricky concepts and ideas.

Our work this term will include:

- Sorting, grouping and representing numbers and quantities to 10 in a range of ways (including numerals);
- Developing strategies for counting reliably;
- Exploring ideas of 'one more', one less' and 'equal';
- Comparing quantities using 'greater than' (>) and 'less than' (<);
- Ordering and sequencing numbers and quantities.

# Geography

## We will:

- Explore different types of houses and homes:
- Create a cardboard model of our home:
- Identify and describe some of the features of our local area:
- Describe and follow a simple route.

# RF

#### We learn:

- That there are different places people go to worship;
- To identify special objects and symbols and be able to say what they mean to believers; and
- The meaning of Harvest.

#### Music

## We will be:

- Learning songs related to Harvest Festival:
- Telling stories through music; and
- Using simple percussion instruments and learning to keep a steady beat.

# PSHE

We are learning to:

- Recognise our place in the school community;
- Help to make our class a safe and fair place; and
- Talk about ways of dealing with our feelings.