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| **Home learning timetable Year group: 6 Date:19/10/20**  *Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  Multiply a 3 digit by 2 digit number.  White Rose Maths Video  <https://vimeo.com/458926200>  Worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO4-Multiply-3-digits-by-2-digits-2019.pdf> | Maths  Multiply a 4 digit by a 2 digit number.  White Rose Maths: Video:  <https://vimeo.com/458926418>  Worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO2-Multiply-up-to-a-4-digit-number-by-a-2-digit-number-2019.pdf> | Maths  Divide using remainders  White Rose Maths Video:  <https://vimeo.com/461397662>  Worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO7-Divide-with-remainders-2019.pdf> | Maths  Use short division.  White Rose Maths Video:  <https://vimeo.com/461398248>  Worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO3-Short-division-2020.pdf> | Maths  To use factors when dividing.  White Rose Maths Video:  <https://vimeo.com/461398665>  Worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO4-Division-using-factors-2020.pdf> |
| **Break** | | | | | |
| **Morning session 2** | English  Adverbs  <https://www.bbc.co.uk/bitesize/articles/zv73bdm>  Activity 1 & 2 | English  Adverbs  <https://www.bbc.co.uk/bitesize/articles/zv73bdm>  Activity 3 | English  Writing: explore the opening scene  <https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d> | English  Vocabulary associated with water  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d?activity=video&step=1> | English  Using adverbs and verbs  <https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r> |
| **Whole School Read** | How to Train Your Dragon  Chapter 4  <https://www.youtube.com/watch?reload=9&v=gDoD97bQgVg>  Add to your reading journal. | How to Train Your Dragon  Chapter 5&6  <https://www.youtube.com/watch?v=SczEoPJrVbM&t=349s>  Add to your reading journal. | How to Train Your Dragon  Chapter 7  <https://www.youtube.com/watch?v=auxzHNjoGJ0>  Add to your reading journal. | How to Train Your Dragon  Chapter 8  <https://www.youtube.com/watch?v=EUV4WDOM_2U&t=110s>  Add to your reading journal. | How to Train Your Dragon  Chapter 9  <https://www.youtube.com/watch?v=FBsXnGvtaH8>  Add to your reading journal.  You can complete the story by listening to Cressida Cowell – you could then watch the film and compare the book with the film. |
| **Lunch** | | | | | |
| **Afternoon session** | Science  The Heart  Take theseheart quizes to support your learning from last week:  <https://kidshealth.org/en/kids/csquiz.html>  <https://www.educationquizzes.com/ks2/science/the-human-circulatory-system/>  <https://www.ecosystemforkids.com/Label-parts-of-the-heart-diagram.html>  <https://www.sciencelearn.org.nz/resources/2355-labelling-the-heart>  Ensure your heart homework is complete in extra detail. | PE  Joe Wicks the School Work Out  20 minute session.  <https://www.youtube.com/watch?v=-TGEdzRzSbw> | Topic – Humanities  Take this opportunity to perfect your Topic Project – taking time to practise your presentation, writing key notes on presentation cards so that you are ready and confident for after halfterm. | Computing  BBC Bitesize –Dance Mat.  Learn to touch type working your way through the levels.  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | Wellbeing  Pack all your schoolwork away, turn off your screens and play outside or find a job to help with – thinking about random acts of kindness. P.S. is your bedroom tidy? |
| **Spelling** | Each day learn three more spellings from your year group word list. This can be found in your spelling & handwriting folder. Write each word into a sentence. Practise you word lists which are set as assignments on Spelling Shed. | | | | |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about it. Remember to fill in your bookmarks and add favourite parts, phrases or words to you reading journal. | | | | |
| **Maths Fluency** | Spend five to ten minutes on TTRockstars or Maths Shed to improve your tables fluency. | | | | |