|  |
| --- |
| **Home learning timetable Year group: 6 Date:19/10/20***Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | MathsMultiply a 3 digit by 2 digit number.White Rose Maths Video<https://vimeo.com/458926200>Worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO4-Multiply-3-digits-by-2-digits-2019.pdf> | MathsMultiply a 4 digit by a 2 digit number.White Rose Maths: Video:<https://vimeo.com/458926418>Worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO2-Multiply-up-to-a-4-digit-number-by-a-2-digit-number-2019.pdf> | MathsDivide using remaindersWhite Rose Maths Video:<https://vimeo.com/461397662>Worksheet<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO7-Divide-with-remainders-2019.pdf> | MathsUse short division.White Rose Maths Video:<https://vimeo.com/461398248>Worksheet<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO3-Short-division-2020.pdf> | MathsTo use factors when dividing.White Rose Maths Video:<https://vimeo.com/461398665>Worksheet<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO4-Division-using-factors-2020.pdf> |
| **Break** |
| **Morning session 2** | EnglishAdverbs<https://www.bbc.co.uk/bitesize/articles/zv73bdm>Activity 1 & 2 | EnglishAdverbs<https://www.bbc.co.uk/bitesize/articles/zv73bdm>Activity 3 | EnglishWriting: explore the opening scene<https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d> | EnglishVocabulary associated with water<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d?activity=video&step=1> | EnglishUsing adverbs and verbs <https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r> |
| **Whole School Read** | How to Train Your DragonChapter 4<https://www.youtube.com/watch?reload=9&v=gDoD97bQgVg>Add to your reading journal. | How to Train Your DragonChapter 5&6<https://www.youtube.com/watch?v=SczEoPJrVbM&t=349s>Add to your reading journal. | How to Train Your DragonChapter 7<https://www.youtube.com/watch?v=auxzHNjoGJ0>Add to your reading journal. | How to Train Your DragonChapter 8<https://www.youtube.com/watch?v=EUV4WDOM_2U&t=110s>Add to your reading journal. | How to Train Your DragonChapter 9<https://www.youtube.com/watch?v=FBsXnGvtaH8>Add to your reading journal.You can complete the story by listening to Cressida Cowell – you could then watch the film and compare the book with the film. |
| **Lunch** |
| **Afternoon session** | ScienceThe HeartTake theseheart quizes to support your learning from last week:<https://kidshealth.org/en/kids/csquiz.html><https://www.educationquizzes.com/ks2/science/the-human-circulatory-system/><https://www.ecosystemforkids.com/Label-parts-of-the-heart-diagram.html><https://www.sciencelearn.org.nz/resources/2355-labelling-the-heart>Ensure your heart homework is complete in extra detail. | PEJoe Wicks the School Work Out20 minute session.<https://www.youtube.com/watch?v=-TGEdzRzSbw> | Topic – HumanitiesTake this opportunity to perfect your Topic Project – taking time to practise your presentation, writing key notes on presentation cards so that you are ready and confident for after halfterm. | ComputingBBC Bitesize –Dance Mat.Learn to touch type working your way through the levels.<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | WellbeingPack all your schoolwork away, turn off your screens and play outside or find a job to help with – thinking about random acts of kindness. P.S. is your bedroom tidy? |
| **Spelling** | Each day learn three more spellings from your year group word list. This can be found in your spelling & handwriting folder. Write each word into a sentence. Practise you word lists which are set as assignments on Spelling Shed. |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about it. Remember to fill in your bookmarks and add favourite parts, phrases or words to you reading journal. |
| **Maths Fluency** | Spend five to ten minutes on TTRockstars or Maths Shed to improve your tables fluency. |