

# Ursula Taylor C of E School



## Promoting Values at Ursula Taylor

As a Church of England School judged as 'Outstanding' in the last SIAMS inspection, (Statutory Inspection for Anglican and Methodist Schools) and as a 'Values Education' school, we place a very high importance upon the teaching of values, both Christian, British and Human. We take opportunities to actively promote our children's knowledge of all values through a comprehensive programme of whole school, class based and individual teaching and learning. Through our Values Education programme we seek to reinforce Christian and British values and find that in many instances the 'Christian', 'Human' and 'British' Values are one and the same thing. We also ensure that we are challenging opinions or behaviours in school that are contrary to fundamental British Values, including 'extremist views'. We are an inclusive school that welcomes all children regardless of their faith and those who have none.

We use our Values teaching to provide our children, parents and staff with the tools needed to contribute effectively to society, engage in meaningful relationships with others and to be able to explain and demonstrate their understanding of the differences between right and wrong.

British Values are defined as: democracy, the rule of the law, liberty, respect and tolerance of different faiths and beliefs. (Promoting British values as part of SMSC in schools DfE November 2014)

At Ursula Taylor we experience a different value every half term, with individual classes taking responsibility for delivering collective worship linked to the value. One class introduces the value and a second class ends the half term with collective worship that shares their understanding and links to Jesus' teachings through bible stories. We also have a Values display in every classroom, newsletters feature the half termly value and our foyer screen provides information, images and quotes relating to the current value. Our children also have Values take home tasks which they enjoy completing and are used to form a whole school display in the school.

The Values programme for the year 2016 - 2017 is as follows:

<b>Half Term</b>	<b>Value</b>	<b>Classes</b>
Autumn 1	Koinonia	Kestrels / Hedgehogs 15.9.16 / 20.10.16
Autumn 2	Patience	Bees 10.11.16
Spring 1	Thankfulness	Dragonflies / Owls 12.1.17/ 2.2.17
Spring 2	Respect	Hoppers 2.3.17
Summer 1	Honesty	Eagles / Dormice 4.5.17 / 25.5.17
Summer 2	Love	Otters / Jumpers 15.6.17 / 6.7.17

All our staff use our Values Programme to manage and support children's behaviour. Half termly values are a central part of our Collective Worship and Collective Worship is linked to the Value of the half term and has a distinctly Christian focus.

At Ursula Taylor C of E School 'British Values' are reinforced regularly in the following ways:

### Democracy



Each year the children decide upon their class charters and golden rules. This information feeds into the whole school golden rules. The class charters are displayed in each classroom and referred to during the year.

Our School Council Members are voted in at the start of the school year by the children in their classes and attend regular meetings. The Council members feed back to their classes and are responsible for gathering the views of their friends to bring back to meetings.

Our Sports Council Members are elected on an annual basis and contribute to the Sports Leadership around the school. They work with the children in their class to contribute ideas towards the spending of the Sports Funding.

At the end of each term the children are asked to put forward their ideas for the new topic for the following term. Once a topic has been chosen, children are asked what they would like to find out about or experience. Teachers and TAs use this information alongside the National Curriculum to provide topics led by the children.

At the end of each Academic Year the children are asked to evaluate the year in terms of our Values programme. They are asked what went well, what they enjoyed and what they learnt about. The children then contribute towards which Values we will focus on for the next year. They also think about and nominate a value to become a 'core value' for UTS.

In PSHCE children learn about voting, debating, how to lead to be able to influence a community.

### The Rule of Law



The importance of laws, rules and codes of conduct are very important in the education of our children and are reinforced at Ursula Taylor. Our children are taught in Foundation Stage how to decide on class rules and that it is important to abide by rules and laws. Each class in the school has very clear rules and expectations both for our children's behaviour and the standards they set.

Our children learn about laws through visits by the Police and Fire Service when learning about Fire Safety, Keeping our selves safe and through Road Safety work.

We learn about the importance of Justice and the links it has to fairness and equality. Through this focus we also consider Social Injustice and link this to National and International issues, such as, Poverty, Starvation, the destruction of the Rainforests, the Slave Trade and many more. This work links directly to our fundraising and developing the children's understanding of right and wrong.

As part of our awards and celebrations we choose a monthly Values champion from each class who has demonstrated their use and understanding of our Values. It is very important to celebrate and congratulate our children when they are following the rules and guidelines we have set up as a school.

In PSHCE children learn about their rights and responsibilities, volunteers and pressure groups and making good choices.

### Individual Liberty



At Ursula Taylor we encourage our children to make choices. This choice is made by the children themselves, knowing that they are in a safe and nurturing environment which supports children to make good choices. We also encourage children to take ownership of their own learning by choosing topics what they want to find out more about and giving a range of home learning opportunities for children to engage in. We

### Tolerance of different faiths and beliefs



At Ursula Taylor C of E School, we have a relatively diverse community representative of different faiths and those with none. We are an Anglican school that takes great pride in teaching Christian and human values. We have a significant number of children and parents from Non-Christian backgrounds; however, none of our children are removed either from Collective Worship or RE. We believe this is as a result of our ethos and that all faiths are celebrated and children and parents feel

have a school council which listens to children's ideas and makes choices about different aspects of school life. Our Early Years children have the responsibility to Risk Assess the Foundation unit every day, before the children start their learning; this ensures that children know what risks are and how to keep each other safe. Through our annual Pupil survey, children are able to suggest ideas and opinions which help us improve our school. This year the children wanted to improve our library so they could use it more, it has been a big project which had been led by the children making decisions.

comfortable sharing their faith or lack of faith with us. Through our RE teaching we ensure children are taught about a wide variety of faiths and we encourage children and parents to come into school to support and enrich our understanding of different faiths. During International Week, we had a wonderful selection of parents, visitors and family members sharing their faiths, lives and cultures with our children.

Through our Values programme we teach the value of respect and discuss how we can be tolerant of others. We are also mindful about extremism and are prepared to directly challenge extreme views if they ever become apparent. At this time, we are not aware of, or been made aware of any extremist views from our children, parents, staff or Governors.

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Reviewed September 2016

Review Due September 2017 (Year 5)