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| **Home learning timetable Year group: 5 Date: 02/11/20**  *Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  WALT **Reading timetables**  <https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt>  Complete activity and quiz. | Maths  WALT **Calculating time intervals on timetables**  https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c | Maths  WALT **Conversion graphs**  https://classroom.thenational.academy/lessons/conversion-graphs-64vk2t | Maths  WALT **Timestable questions**  <https://classroom.thenational.academy/lessons/timetables-questions-60rkar> | Maths  WALT **consolidate and review**.  https://classroom.thenational.academy/lessons/consolidation-and-review-6cvkjd |
| **Break** | | | | | |
| **Morning session 2** | English  WALT **To plan and write the second part of an opening scene**  https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r | English  WALT **To plan and write the third part of an opening scene**  https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t | English  WALT **To generate vocabulary to describe the characters**  https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d | English  WALT **To investigate suffixes: - ate -en -ify –ise**  https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t | English  WALT **To explore complex sentences**  https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d |
| **Lunch** | | | | | |
| **Afternoon session** | RE  Create a piece of art expressing how Jesus was an inspiration to Christians. This could be through the values he shows or examples of stories from the bible. | Science  WALT identify the correct process for separating mixture.  https://www.youtube.com/watch?v=JJeY-muIqhw  Watch the video and test what processes are required to separate certain materials. Remember, try not to use your fingers! | Topic – Humanities  Research the Battle of Troy. Specifically look at the how the Greeks entered Troy and then create your own Trojan horse. | Topic – Creative  Using the image below as an example create your own Greek mythological creature in a mixed media style. Medusa, Me, Mixed Media, 2020 : Art | PE  Try and get outside and enjoy being in the fresh air! Copy and the complete the circuits that we have been completing in school. Also, play some of the quick reaction and agility games such as ‘Rock, Paper, Scissors Tag’ and ‘Arms and Legs Tag’. |
| **Spelling** | Each day, learn three more spellings from your year group word list. This can be found in your planner. Write each word into a sentence. | | | | |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. Note down any powerful vocabulary you have read or any vocabulary you do not understand. Define these words into sentences. | | | | |