

Ursula Taylor Church of England Primary School



Pupil Premium Report 2016 - 2017

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What is Pupil Premium?

Pupil Premium Funding is a Government led initiative to provide funding to schools for every child who meets the eligibility criteria for Free School meals. (Please see our website for more information regarding eligibility, or speak to Miss Daley in the School Office - 01234 359128)

Pupil Premium Funding has been designed to be allocated to children from low income families. These are:

- children in receipt of Free School meals, at any point in a 6 year period
- children from Service Families
- children who are 'Looked After' or who have been 'Looked After' for more than six months. (In the care of the Local Authority)

In 2016/2017 the Pupil Premium allocation was £1320 per FSM child, £300 per Services Child and £1900 per 'Looked After' child.

Whilst the Government have introduced the Pupil Premium Initiative, they have not dictated how the funding is spent. It is up to the Headteacher and the Governing Body to determine the best use of the funding to directly impact upon the standards achieved by those in receipt of the Pupil Premium. The interventions and strategies used must remove barriers that prevent disadvantaged children from having the opportunities that other children have and also close any gaps in attainment there may be between Pupil Premium and non-Pupil Premium children.

Ursula Taylor Church of England School has a specific Policy to guide the use of the Pupil Premium funding and determine the strategies we will use to effectively provide intervention and extra support for those in receipt.

Our Pupil Premium Policy states:

'As a Church of England School we aim to ensure that the targeted and strategic use of Pupil Premium supports children in receipt of this funding to achieve their full potential.'

Our Principles are:

- We will ensure that the Teaching and Learning opportunities meet the needs of all pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of the socially disadvantaged pupils the school receives Pupil Premium funding for are adequately assessed and addressed.
- Children subject to Pupil Premium funding will be tracked by Class teachers and the Headteacher to ensure that their achievement meets the challenging targets set by the school and that appropriate action is taken if it appears targets might not be achieved.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The allocation of funding and its impact will be regularly reviewed in half term meetings.

The Policy can be found on our school website: www.ursulataylorschool.co.uk or is available from the school office.

Pupil Premium Expenditure for 2016 / 2017

In the 2016 - 2017 Academic Year we received an allocation of £55,358 in Pupil Premium funding. This was added to the remaining PP funding from 2015/2016 of £12,690 - giving a total of £68,048. The funding was used throughout the year to support all children in receipt of Pupil Premium. At the end of the Financial Year we had allocated and used £74,590.22. The over spend of £6,542.27 has been made up from the general school budget.

School / National Information (Taken from RAISEonline)

Characteristics	Ursula Taylor	National
Number of Children on roll	289	279
% of children in receipt of Pupil Premium	12%	24%
% of children with SEND	13.1% (2.4% EHC)	12.2% (1.3 EHC)

In order to meet the individual needs of all our children; we have completed a needs analysis for each Year group. This involves the class teachers and Teaching Assistants ensuring that they are aware of exactly who the children in receipt of Pupil Premium are and specific individual needs they may have. Teachers plan accordingly for the children and detail the support offered, who is providing the support and the intended impact. This information is kept in the class bases for all staff to refer to and review at least termly. The information relating to individual pupil progress, for all children and vulnerable groupings is reviewed half termly when assessments are completed. This is an integral part of our data tracking and analysis process.

The Expenditure of the 2016/2017 Pupil Premium money:

Target Group	Activity and Proposed Impact	Cost
School Trips/ Experiences At UTPS we have used the Pupil Premium to reduce the cost of school trips to ensure all children can attend regardless of their financial background. This fund also provides opportunities which may not be possible due to financial limitations		
Year 4 Residential	Costs reduced in conjunction with a hardship fund grant received from Rock UK.	£136
Year Group Trips	All trips for PP children offered at a reduced cost.	
Pantomime	M and M productions - whole school live theatre experience.	£799
Free Wraparound Care Support	Children whom need to be in ASC for a variety of reasons are offered free places linked to external agency support plans.	£356.50
	Total Trip contributions	£1291.50
Resources. At UTS we have purchased a range of resources to use in the delivery of Pupil Premium activities. These activities have been chosen to compliment the curriculum, build children's self-worth, provide opportunities for the development of speaking and listening skills and impact positively on children's Literacy and Numeracy.		
Purple Mash	Online access to a range of activities. All children have a log on and can use at home and at school. Children can access independently and do not require parental support.	£1045
My Maths Online	Online access for all children to support the learning of Maths. Accessible for Y1 - 4.	£106
Anomaly Screen on the playground	Screen used to stream videos, information for parents and support children's knowledge of healthy eating/exercise. (includes pre-payment for next financial year)	£3947

NASEN Membership	Staff membership to support specific children's needs and ensure children receive appropriately targeted provision.	£84
Read, Write, Inc Online subscription	Year 2/3/4 subscription to support spelling work in class.	£180
Build It Club	Resources for fencing project	£889.29
Bug Club Phonics / Reading	Online access for all children in school and out of school. Phonics / SPaG support and high quality online texts with comprehension questions for children to complete at home and in school. YR-4.	£2145.01
Bedfordshire Festival of speech and drama	Entrance fees and transport Y1-4	£148.50
Sing On Music and festival / African Drumming	Year 3 and 4 children - additional music opportunities in addition to curriculum music.	£717.15
EYFS Music specialist sessions	Early Years Music sessions to enhance EYFSP work in Music, Expressive Arts and Communication, Language and Literacy.	£700
Library / Reading Book Update	Additional resources for the library / reading scheme. (Top up money in addition to funds donated by the PTFA)	£192
Maths with Parents	Y3/4 Online videos and support for children and parents linked to Maths progression	£347
Total Resource Spend		£10500.95
Staffing At UTS we have used a majority of the Pupil Premium to cover staff costs for the delivery of intervention, activities, catch up sessions and curriculum enrichment.		
Extra PP Teacher	KS1/KS2 Additional Teacher to support children in KS1/2 with PP interventions in all areas. Focussed support for all disadvantaged children including pre-learning, additional curriculum provision and teacher cover to allow class teachers to lead on intervention. Maths and English	£24356.32
Foundation Stage TA support for intervention / additional support	Additional TA to plan, deliver and manage intervention sessions in the EYFS. Maths and English and specific focus on Communication, language and Literacy - Lift off to Language.	£10043.00
Build it club for PP / Disadvantaged children to attend.	Whole school impact from R - Y4.	£2920.40
KS2 reading / phonics	Additional session for Phonics and reading in Year 3/4	£1923.22
KS1 Intervention sessions for English and Maths	Intervention session 2 x weekly for children who did not pass the phonics screening in Year 1. Pre-learning for disadvantaged children for Maths / Literacy. Support to learn spellings and read for those not supported at home.	£6117.50
Additional TA in Y1	Increased TA support to ensure children in Year 1 receive adequate TA support and intervention.	£14491.50
Sydney Club	Nurture club for children with social, emotional and behavioural needs. Includes resources.	£1434.29
Animation Club	Year R-4 Children provided with sessions to develop their speaking and listening skills, team work and confidence	£2031.48
Total Spent		£63317.93

Total Cost of Support for 2016/2017 - £74,590

Therefore with an over spend covered by the school budget there is no carry forward into 2017/2018.

Impact of Pupil Premium Provision in 2016/2017 - Data Analysis:

Year 1

Year 1	PP 2016/2017	Non- PP 2016/2017	Pupil Premium v Non Pupil Premium	School Gap PP v Non PP
No of children	6	44		
%	12%	88%		
Reading	66%	76%	Reading	10%
Writing	84%	76%	Writing	+8%
Maths	66%	72%	Maths	10%

- o % of children achieving the ARE at end of Y1

Year 2

Year 2	PP 2016/2017	Non- PP 2016/2017	PP v non-PP Gap	Nat. Ave FSM 2017	Nat. Ave Non-FSM 2017
No of children	7	52			
%	12%	88%			
Reading	57%	73%	16%	79%	76%
Writing	43%	63%	20%	72%	68%
Maths	57%	76%	19%	79%	79%

The gap between PP and Non-PP remains too high, although the gap has decreased slightly from previous year. Strategies require review to ensure that progress remains high and that individual children are making clear and evidenced progress.

Overall standards across the school need to increase - particularly in EYFS (Writing) Y1 Phonics and Year 2 Writing.

Year 3

Year 3	PP 2016/2017	Non- PP 2016/2017	Pupil Premium v Non Pupil Premium	School Gap PP v Non PP
No of children	9	52		
%	14%	86%		
Reading	88%	79%	Reading	+9%
Writing	100%	80%	Writing	+20%
Maths	66%	74%	Maths	8%

PP cohort have a mix of abilities, some children who are considered to be High ability - this has skewed the data somewhat - especially in Reading and Writing where those children are

considered to be working +9/+20% higher than 'All' Progress from Year 2 to Year 3 has been excellent for all groups of children. Maths continues to be a focus for future development.

Year 4

Year 4	PP 2016/2017	Non- PP 2016/2017		Pupil Premium v Non Pupil Premium
No of children	11	50		
%	18%	82%		
Reading	64%	84%	Reading	20%
Writing	63%	78%	Writing	15%
Maths	64%	80%	Maths	16%

Standards in Year 4 indicate that there is consistency between PP children in different subjects. Gaps between PP and 'all' are reasonably large and need monitoring to ensure they narrow. Strategies for supporting PP children require revision to ensure all children receive suitable targeted support to ensure they make greater than expected progress.

Governance and Monitoring Visits

In order to ensure our Pupil Premium Interventions have the maximum impact and effectively removed barriers to learning we have a number of monitoring procedures in place. These include:

- Progress Meetings to look at individual, group and cohort progress / attainment.
- Governor feedback as to rate of progress being made
- Governor visits to look at rate of progress of each group.

Future plans for Pupil Premium:

2017/2018 School Development Plan.

Highlights Pupil Premium as an area for development to further close the gaps and review provision to ensure the best use is made out of PP funding.

Our allocation for 2017/2018 is approx. £50,000. We will also have Year 5 children in school as part of our Primary Transition.

A high proportion of the sum will be used to fund additional staffing levels and support children with class based learning and also intervention strategies. We will continue to offer reduced prices for school trips including a residential as we feel that these opportunities are essential for the well-being of all of our children.

Report from 2016/2017 Academic Year