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| **Home learning timetable for children who are self-isolating Year group: 2 Date: 12.10.20** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  Related Facts  <https://vimeo.com/461736938>  Worksheets  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf> | Maths  Check Calculations  <https://vimeo.com/461791410>  Worksheets  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO2-Check-calculations-2019.pdf> | Maths  Compare Number Sentences  <https://vimeo.com/461836693>  Worksheets  <https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO3-Compare-number-sentences-2019.pdf> | Maths  Know Your Bonds  <https://vimeo.com/462380184>  Worksheets  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO-Know-your-number-bonds-2020.pdf> | Maths  Related Facts <https://vimeo.com/461840544>  Worksheets  <https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO4-Related-facts-2019.pdf> |
| **Break** | | | | | |
| **Morning session 2** | English  : watch the video:  <https://www.youtube.com/watch?v=OI4-xfRDGHM>  Retell the story verbally and then draw pictures to show the sequence of events. | English  Adjectives:  Watch the video clip and then complete the activities that go with it:  <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>  Draw Little Red Riding Hood or the wolf and write some adjectives to describe them. | English  Comprehension:  <https://sites.create-cdn.net/sitefiles/19/8/2/198206/The_Elves_and_the_Shoemakersample.pdf> | English  Phonics: <https://www.youtube.com/watch?v=YwCzf71flBA>  Watch the video and then see if you can write some words with the ure grapheme.  Try to then put them into sentences. | English  Story writing  Retell the story of Little Red Riding Hood. Remember your full stops and capital letters. Check your spellings. |
| **Lunch** | | | | | |
| **Afternoon session** | PE  Try and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. | Topic  What can you find out about Queen Elizabeth II  See PowerPoint on Dojo and write some facts about The Queen. | RE  What do Christians believe?  <https://www.youtube.com/watch?v=2pBXhx0XUxI>  Watch the creation story.  Retell this story using pictures. | Science  Draw a picture of yourself at home – Measure your height.  Think about some of the things that will change about your body as you grow up. | Wellbeing  Try to do an act of kindness this afternoon e.g. tidy your room, make a card for someone, do some gardening, make a cake. |
| **Spelling** | Each day, learn three more spellings from your year group word list. This can be found in your planner. Write each word into a sentence. | | | | |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. | | | | |