

Information Communication Technology

- ▣ Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purpose
- ▣ Use programs that allow children to select and animate objects
- ▣ Use a digital camera to take pictures
- ▣ Incorporate technology into role play areas.
- ▣ Give simple instructions to a Bee-bot, (e.g. to travel to different numbers on a numberline).
- ▣ Talk about the different controls on the microwave/oven, DIY tools
- ▣ Allow children to use the photocopier or scanner to save and print out work

Physical Development

P.E: Thursday - Children will only need their trainers at the beginning of the term. Please don't buy new trainers as they will not get the wear from them. Children come to school dressed in their P.E. Kit

Ball skills

- Children will practice and develop skills which include controlling a ball, rolling a ball, throwing and catching a ball, bouncing a ball, kicking a ball and striking a ball.
- They will develop individual skills as well as learning how to play simple games and to work as part of a team

Gymnastics - Travelling

- To travel with control in a variety of ways
- To show an awareness of contrasts in speed and level
- To show an awareness of space and share space safely
- To know, understand and show safe use of apparatus

URSULA TAYLOR PRIMARY SCHOOL

A snapshot of our topic - it can change depending on what your children want to learn, taking into account their ideas and suggestions.

Tim Peake Class



'Wellies, Woods and Wriggle Room'

Autumn Term 2021

Mrs H. Lee
Miss N. Harris
Mrs Williams

Maths

- ▣ Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). What do you see and how do you see it?
- ▣ Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.
- ▣ Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- ▣ Show 'finger numbers' up to 5.
- ▣ Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- ▣ Experiment with their own symbols and marks as well as numerals.
- ▣ Solve real world mathematical problems with numbers up to 5.
- ▣ Compare quantities using language: 'more than', 'fewer than'.
- ▣ Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- ▣ Make comparisons between objects relating to size, length, weight and capacity.

Communication, language & Literacy

- ▣ Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time, which can be difficult.
- ▣ Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- ▣ Use a wider range of vocabulary.
- ▣ Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- ▣ Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- ▣ Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- ▣ Develop their pronunciation but may have problems saying: • some sounds: r, j, th, ch, and sh • multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.
- ▣ Follow Shonette Bason Pre-writing programme
- ▣ Dough Disco
- ▣ Sensory pre-writing patterns in shaving foam, salt, gloop etc
- ▣ Copy cat drawing

Wellies, Woods and Wriggle Room

COMPUTING AND TECHNOLOGY

- ▣ Children use the iPad to photograph their work
- ▣ Use technological toys and discuss how they work
- ▣ Have an awareness of the technology we use in our homes

PSED

- ▣ New friends / new setting - finding their way around the school. Getting to know significant adults. Learning new routines
- ▣ Becoming independent in making choices and finding what they need. Helping each other. Learning their colour groups

UNDERSTANDING THE WORLD

- ▣ Me in a box - Begin to make sense of their own life-story and family's history.
- ▣ Talk about members of their immediate family and community.
- ▣ Name and describe people who are familiar to them.
- ▣ Use all their senses in hands-on exploration of natural materials.
- ▣ Explore collections of materials with similar and/or different properties.
- ▣ Talk about what they see, using a wide vocabulary
- ▣ Begin to understand the need to respect and care for the natural environment and all living things. A hike up the woods.
- ▣ Who is Tim Peake? The Planets, the Moon and the Sun
- ▣ Night time ramble - the sky at night - October 20, 2021 3:56pm BST The Hunters Moon. More information to follow

Religious Education will focus on the word 'God'. Children will learn that the word God is a name. Christians believe God is the creator of the universe. Christians believe God made our wonderful world and so we should look after it. Our value for this term is 'Joy'; - please read the newsletter for further information.

Mini topics

- Autumn
- Harvest
- Guy Fawkes
- Divali
- Hanukah
- Christmas

GENERAL INFORMATION & IMPORTANT DATES

Parent Partnership	The classrooms will be open from 8.45am. Please come and help your child settle in and change their reading and library books.
Homework	Please share a book with your child. Help them learn their letter SOUNDS - NOT names Encourage children to share their topic at home. Bring re-search in from home.
Mondays and Tuesdays	Mrs T Williams will be in class
Resource Requests	Are you having a clear out before Christmas - we can make use of your old toys and games. Junk for modelling please
Cookery and topic	A voluntary contribution of £5.00 per term would be very much appreciated.
Parent consultations	Tuesday November 2nd Wednesday November 3 rd .
Dates	A walk up the woods. 29.09.2021. All children will need a pack up on this day. Moon walk 20 th October - information to follow
Phonics	Listen for the sounds around you - the birds, the washing machine etc Please will you play lots of 'sound talking' games with your children.e.g. 'Can you get me a p-e-g please' 'I spy with my little eye a sh-o-p' Give me a word beginning with _ _ etc

Please Help Us To:

- Ensure that your children have bottled water every day.
- Please make sure that your child has Wellingtons in school so that s/he can garden and play in the digging area.
- If it's hairy, slimy, tickly or just interesting bring it to school and share!!

GENERAL INFORMATION & IMPORTANT DATES

Parent Partnership	The classrooms will be open from 8.45am. Please come and help your child settle in and change their reading and library books.
Homework	Please share a book with your child. Help them learn their letter SOUNDS - NOT names Encourage children to share their topic at home. Bring re-search in from home.
Mondays and Tuesdays	Mrs T Williams will be in class
Resource Requests	Are you having a clear out before Christmas - we can make use of your old toys and games. Junk for modelling please
Cookery and topic	A voluntary contribution of £5.00 per term would be very much appreciated.
Parent consultations	Tuesday November 2nd Wednesday November 3 rd .
Dates	A walk up the woods. 29.09.2021. All children will need a pack up on this day. Moon walk 20 th October - information to follow
Phonics	Listen for the sounds around you - the birds, the washing machine etc Please will you play lots of 'sound talking' games with your children.e.g. 'Can you get me a p-e-g please' 'I spy with my little eye a sh-o-p' Give me a word beginning with _ _ etc

Please Help Us To:

- Ensure that your children have bottled water every day.
- Please make sure that your child has Wellingtons in school so that s/he can garden and play in the digging area.
- If it's hairy, slimy, tickly or just interesting bring it to school and share!!

