|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Home learning timetable Year group: 6 Date:2/11/20**  *Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** |  | Maths  Using different multiplication strategies.  https://classroom.thenational.academy/lessons/looking-at-multiplication-strategies-and-the-effect-on-the-product-cgup6c | Maths  Multiplying by 10,100 and 1000.  https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac | Maths  Multiplying by 10, 100 1000  https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct | Maths  Dividing by 10  https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad |
| **Break** | | | | | |
| **Morning session 2** |  | English  Adverbs  <https://www.bbc.co.uk/bitesize/articles/zv73bdm>  Activity 3 | English  Writing: explore the opening scene  <https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d> | English  Vocabulary associated with water  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d?activity=video&step=1> | English  Using adverbs and verbs  <https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r> |
| **Whole School Read** |  | How to Train Your Dragon  Chapter 10  <https://www.youtube.com/watch?v=Re_mzpr7xcg>  Add to your reading journal. | How to Train Your Dragon  Chapter 11  <https://www.youtube.com/watch?v=WKqQ815bSUU>  Add to your reading journal. | How to Train Your Dragon  Chapter 12  <https://www.youtube.com/watch?v=kGd5LPeUKzQ&list=PLBHPLU9xAmxfoJvqBzIlGLTypOm-cy8Tu&index=15&t=326s>  Add to your reading journal. | How to Train Your Dragon  Chapter 13  <https://www.youtube.com/watch?v=Ddafe6lfF-M&list=PLBHPLU9xAmxfoJvqBzIlGLTypOm-cy8Tu&index=15>  Add to your reading journal.  You can complete the story by listening to Cressida Cowell – you could then watch the film and compare the book with the film. |
| **Lunch** | | | | | |
| **Afternoon session** |  | PE  Joe Wicks the School Work Out.  https://www.youtube.com/watch?v=Rz0go1pTda8&list=PL0kdTyVEX-wKPwxH6Eil7i2F3lTkdqaud&index=2  30minute session. | Topic – Humanities  Take this opportunity to perfect your Topic Project – taking time to practise your presentation, writing key notes on presentation cards so that you are ready and confident to present it when you can return to school. | Computing  BBC Bitesize –Dance Mat.  Learn to touch type working your way through the levels.  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | Wellbeing  Pack all your schoolwork away, turn off your screens and play outside or find a job to help with – thinking about random acts of kindness. P.S. is your bedroom tidy? |
| **Spelling** | Each day learn three more spellings from your year group word list. This can be found in your spelling & handwriting folder. Write each word into a sentence. Practise you word lists which are set as assignments on Spelling Shed. | | | | |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about it. Remember to fill in your bookmarks and add favourite parts, phrases or words to you reading journal. | | | | |
| **Maths Fluency** | Spend five to ten minutes on TTRockstars or Maths Shed to improve your tables fluency. | | | | |