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| **Home learning timetable Year group: 1 Date: 19/10/20** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  Comparing numbers (up to 10) using language greater than, less than, and < , > and =.  <https://www.youtube.com/watch?v=rLZbniMGAVA> | Maths  Comparing numbers (up to 10) using language greater than, less than, and < , > and =.  <https://www.youtube.com/watch?v=rLZbniMGAVA> | Maths  Dive for the treasure games: compare numbers to 20.  http://www.hbschool.com/activity/dive\_treasure/ | Maths  Dive for the treasure games: compare numbers to 20.  http://www.hbschool.com/activity/dive\_treasure/ |  |
| **Break** | | | | | |
| **Morning session 2** | English  Can you act out or tell the story of the Gingerbread man, using props?  Reading: see reading record targets. | English  Can you draw a sequence of 4 or 5 pictures in order l the story of the Gingerbread Man?  Reading: see reading record targets. | English  Write a sentence about one of your pictures from yesterday, e.g. ‘The man can run’.  Reading: see reading record targets. | English  Write a sentence for another of your pictures. | English  Write a short sentence about the story of ‘The Lost Son’. What might the son say to his father? |
| **Lunch** | | | | | |
| **Afternoon session** | DT  Can you make a gingerbead man using junk modelling, paint, dough, etc? | Science  Sense of smell:  Find some things around the house or garden to smell (with adult support) – e.g. ginger, lavender, herbs, onion, etc. Which is your favourite smell? Why? How does our sense of smell help keep us safe?  https://www.youtube.com/watch?v=Wb6DXrsOmCk | Topic – Humanities  To learn about how toys have changed over the years.  <http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/default.htm>  Click on starter activity and read. | Topic – Creative  Can you sketch what you can see from the window? How will we tell from your picture that it is Autumn? | PE  Try and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. |
| **Spelling** | Learn to read and spell: the tricky words on your child’s bookmark in their reading folder. | | | | |
| **Reading** | Read everyday with an adult if possible, and talk about your reading. | | | | |