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| **Home learning timetable Year group: 1 Date: 19/10/20** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | MathsComparing numbers (up to 10) using language greater than, less than, and < , > and =.<https://www.youtube.com/watch?v=rLZbniMGAVA>  | MathsComparing numbers (up to 10) using language greater than, less than, and < , > and =.<https://www.youtube.com/watch?v=rLZbniMGAVA> | MathsDive for the treasure games: compare numbers to 20.http://www.hbschool.com/activity/dive\_treasure/ | MathsDive for the treasure games: compare numbers to 20.http://www.hbschool.com/activity/dive\_treasure/ |  |
| **Break** |
| **Morning session 2** | EnglishCan you act out or tell the story of the Gingerbread man, using props?Reading: see reading record targets. | EnglishCan you draw a sequence of 4 or 5 pictures in order l the story of the Gingerbread Man?Reading: see reading record targets. | EnglishWrite a sentence about one of your pictures from yesterday, e.g. ‘The man can run’. Reading: see reading record targets. | EnglishWrite a sentence for another of your pictures. | EnglishWrite a short sentence about the story of ‘The Lost Son’. What might the son say to his father? |
| **Lunch** |
| **Afternoon session** | DTCan you make a gingerbead man using junk modelling, paint, dough, etc? | ScienceSense of smell:Find some things around the house or garden to smell (with adult support) – e.g. ginger, lavender, herbs, onion, etc. Which is your favourite smell? Why? How does our sense of smell help keep us safe?https://www.youtube.com/watch?v=Wb6DXrsOmCk | Topic – HumanitiesTo learn about how toys have changed over the years.<http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/default.htm>Click on starter activity and read. | Topic – CreativeCan you sketch what you can see from the window? How will we tell from your picture that it is Autumn?  | PETry and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practice throwing and catching to improve your ball control skills. |
| **Spelling** | Learn to read and spell: the tricky words on your child’s bookmark in their reading folder.  |
| **Reading** | Read everyday with an adult if possible, and talk about your reading. |