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| **Home learning timetable Year group: 5 Date: 19/10/20**  *Please share your completed work via Dojo. You can send this through the messages or upload to your portfolio.* | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Maths  WALT recall the 3 times table  <https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>  Complete activity and quiz. | Maths  WALT recall the 4 times table.  <https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e> | Maths  WALT use arrays to represent the 4 and 4 times table.  <https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r> | Maths  WALT understand multiplication can be completed in any order  <https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c> | Maths  WALT use bar models to represent known times tables.  [https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e](https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e%20) |
| **Break** | | | | | |
| **Morning session 2** | English  WALT generate precise adverbs and verbs to describe the opening scene  <https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r> | English  WALT practise and apply knowledge of suffixes: Plurals, including test  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket> | English  WALT plan and write the first part of an opening scene  <https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t> | English  WALT plan and write the second part of an opening scene <https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r> | English  WALT plan and write the third part of an opening scene  <https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t> |
| **Lunch** | | | | | |
| **Afternoon session** | RE  Watch the video below on the life of Ghandi.  https://www.youtube.com/watch?v=wM2UEj4p8bI  Write a short piece on why he was such an inspirational person. Be sure to give examples from his life when giving your reasons. | Science  WALT identify the correct process for separating mixture.  https://www.youtube.com/watch?v=JJeY-muIqhw  Watch the video and test what processes are required to separate certain materials. Remember, try not to use your fingers! | Topic – Humanities  Great Greek Wars.  Research some famous Greek battles and wars that defined the Greek world and potentially ended it! | Topic – Creative  Find out about Greek temples and create one of your own using everyday materials. You could even try to recreate the amazing Parthenon of Athens. | PE  Try and get outside and enjoy being in the fresh air! Copy and the complete the circuits that we have been completing in school. Also, play some of the quick reaction and agility games such as ‘Rock, Paper, Scissors Tag’ and ‘Arms and Legs Tag’. |
| **Spelling** | Each day, learn three more spellings from your year group word list. This can be found in your planner. Write each word into a sentence. | | | | |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. Note down any powerful vocabulary you have read or any vocabulary you do not understand. Define these words into sentences. | | | | |