

Ursula Taylor Church of England School



Pupil Premium Policy December 2022

1. Aims:

This policy aims to:

- ✚ Provide background information about the Pupil Premium Grant so that all members of the school community understand its purpose and which pupils are eligible
- ✚ To ensure the targeted and strategic use of the Pupil Premium Grant to ensure that all children have the opportunity to achieve their potential
- ✚ To remove the barriers to education and experiences that disadvantaged children may experience

2. Legislation and Guidance

This policy is based on the 'Using Pupil Premium: guidance for schools' March 2022 Published by the Education and Skills Funding Agency. It is also based on the Department for Education (DfE) 'Pupil Premium: overview' October 2022 which details the purpose of the funding and how it should be used. In addition to this we have drawn extensively from the Education Endowment Foundation (EEF) 'Using your Pupil Premium Funding Effectively' and the EEF 'The EEF Guide to the Pupil Premium.'

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The DfE Guidance states: 'Pupil Premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.'

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

The following statements detail how we will use the grant at Ursula Taylor C of E School.

- ✚ To ensure that high quality first teaching is complemented by effective, needs based intervention and resourcing
- ✚ To provide a range of group and individual interventions, targeted at vulnerable and disadvantaged children

- ✚ To offer curriculum opportunities and enrichment designed to engage and motivate pupils, increase their aspirations and academic achievements
- ✚ To increase parental engagement and build relationships with parents, to increase attendance, attainment and well-being
- ✚ To track individual children's achievement in order to determine rates of progress, taking action to increase this where possible
- ✚ To monitoring Pupil Premium spending, to ensure value for money, effective individual support and that Pupil Premium provision has a high profile in school
- ✚ To purchase equipment and resources and deploy high quality staff to work directly with children to accelerate their progress
- ✚ To evaluate and review provision, to ensure impact and that barriers have been effectively removed.

Principles

- ✚ We will ensure that the teaching and learning opportunities meet the needs of all pupils
- ✚ We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of disadvantaged children are met.
- ✚ Children in receipt of Pupil Premium funding will have their attainment and progress tracked to ensure that their achievement meets and where possible exceeds the targets set by the school and that if a child is making less than expected progress, this is identified quickly and intervention strategies are deployed
- ✚ Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The support provided will be regularly reviewed.

Provision

The range of provision offered may include:

- ✚ 1:1 / small group support for children
- ✚ Purchase of resources to impact positively on standards achieved and rate of progress made
- ✚ Additional teaching and learning opportunities provided through qualified teachers or trained TAs
- ✚ Provision of a nurture group, to support children with social or emotional needs
- ✚ Provision of Lego therapy to support children with their speech and language needs, team work and building resilience
- ✚ Funding TA support across the school
- ✚ Subsidising school trips / experiences for Disadvantaged children, including the Year 4 and Year 6 residential
- ✚ Additional targeted teaching support for individual children, groups or classes – e.g. Lift off to Language
- ✚ Funding of places at Breakfast clubs / After School Club targeted at some Disadvantaged pupils
- ✚ Support for curriculum initiatives targeted at children in receipt of Pupil Premium (e.g. Build It club, Phoenix Club, Brick Club)
- ✚ The focus of our work will be aimed at accelerating progress to move children to at least age related expectations e.g. Reaching the GLD in Foundation Stage and 'Expected' at the end of each Year group
- ✚ Teacher CPD to increase subject pedagogy and Quality First Teaching.

5. Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to the end of Year 6

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

- ✚ Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).
- ✚ This includes pupils first known to be eligible for free school meals in the most recent January census.

- ✚ It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

- ✚ Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

- ✚ Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- ✚ With a parent serving in the regular armed forces
- ✚ Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- ✚ In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and Responsibilities

6.1 Headteacher and senior leadership team

The Headteacher and senior leadership team are responsible for:

- ✚ Keeping this policy up to date, and ensuring that it is implemented across the school
- ✚ Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- ✚ Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- ✚ Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- ✚ Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- ✚ Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- ✚ Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The Local Governing Board (LGB) is responsible for:

- ✚ Holding the Headteacher to account for the implementation of this policy
- ✚ Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- ✚ Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding

- ✚ Monitoring whether the school is ensuring value for money in its use of the pupil premium
- ✚ Challenging the Headteacher to use the pupil premium in the most effective way
- ✚ Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- ✚ Implementing this policy on a day-to-day basis
- ✚ Setting high expectations for all pupils, including those eligible for the pupil premium
- ✚ Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- ✚ Sharing insights into effective practice with other school staff

7. Monitoring Arrangements

- ✚ The Headteacher will continue to monitor research on the most effective use of Pupil Premium and will feedback to staff and the Governing Body where appropriate
- ✚ The Headteacher will attend CPD, where appropriate, linked to the delivery of Pupil Premium intervention, ensuring that best practice will be fed back to staff
- ✚ The UTS Pupil Premium Policy will be reviewed biannually by the Headteacher.

Policy Reviewed: December 2022

Policy update required: December 2024