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|  **Home learning timetable for children who are self-isolating Year group: 2 Date: 2.11.20** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | Training Day | MathsAdd a 2 digit and 1-digit number - crossing 10<https://vimeo.com/465863014>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO9-Add-a-2-digit-and-a-1-digit-number-crossing-ten-2019.pdf> | MathsActivity - Add a 2 digit and 1-digit number - crossing 10<https://vimeo.com/465863511> | MathsRecap subtraction crossing 10<https://vimeo.com/465728628>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO5-Subtraction-crossing-10-1-2019.pdf> | MathsSubtract a 1-digit number from a 2-digit number – Crossing 10<https://vimeo.com/466497248>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO10-Subtract-a-1-digit-number-from-a-2-digit-number-crossing-10-2019.pdf> |
| **Break** |
| **Morning session 2** | Training Day | EnglishWhat is a nonfiction book?**See Dojo upload for PowerPoint on non-fiction books**Look at a non-fiction book at home. Make a list of the features in the book.E.g Contents, index, glossary, title/heading, subtitle/subheading, pictures, illustrations, captions, labels**Phonic Practice – split digraph****a-e**<https://www.youtube.com/watch?v=jkycxr-joDk> | EnglishReading Comprehension on Castles**See Dojo upload for comprehension sheets**Choose Reading comprehension best suited to reading ability.Children to find and underline the information in the text which answers the questions.**Phonic Practice – split digraph** **e-e** <https://www.youtube.com/watch?v=kFuETDoqVnA> | EnglishLook at the PowerPoint on castles.**See Dojo upload for castles PowerPoint**Using a spider diagram, make a note of as many facts as possible. Try to write using notes and not full sentences.**Phonic Practice – split digraph** **i-e** <https://www.youtube.com/watch?v=o9JSTYL7vyc> | English**Big Write**From the information gathered on Thursday, create your own non-fiction page about castles called ‘Features of a Castle.’Don’t forget to turn your notes into full sentences!Focus on;Capital letters and full stopsClear sentences written with cursive handwriting |
| **Lunch** |
| **Afternoon session** | Training Day | TopicLook at the PowerPoint about Guy Fawkes. Think about the main people involved, King James I, Guy Fawkes and the guards. Think about some questions that you could ask each of these characters and consider how they might reply. You could role play this interview with a grown up.**See Dojo upload for GF PowerPoints** | TopicWatch the video clip<https://www.youtube.com/watch?v=74GKQoYPL6E>Think carefully about the order of events that took place.**See Dojo upload for ordering sheet**Cut and place the events in the correct order. | TopicWrite a recount of the Guy Fawkes Story. Remember to put the events in the correct order. | PETry and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practise throwing and catching to improve your ball control skills. |
| **Spelling** | Each day learn three more spellings from your year 1 and 2 common exception word lists. This can be found in your Learning Log. Write each word into a sentence.  |
| **Reading** | **See Dojo uploads throughout the week for phonic practice on split digraphs**. Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. |