

Ursula Taylor Church of England Primary School



Pupil Premium Summary Report 2018 - 2019

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What is Pupil Premium?

Pupil Premium Funding is a Government led initiative to provide funding to schools for every child who meets the eligibility criteria for Free School meals. (Please see our website for more information regarding eligibility, or speak to Miss Daley in the School Office - 01234 359128)

Pupil Premium Funding has been designed to be allocated to children from low income families. These are:

- children in receipt of Free School meals, at any point in a 6 year period
- children from Service Families
- children who are 'Looked After' or who have been 'Looked After' for more than six months. (In the care of the Local Authority)

In 2018/2019 the Pupil Premium allocation is £1320 per FSM child and £1900 per 'Looked After' child.

Whilst the Government have introduced the Pupil Premium Initiative, they have not dictated how the funding is spent. It is up to the Headteacher and the Governing Body to determine the best use of the funding to directly impact upon the standards achieved by those in receipt of the Pupil Premium. The interventions and strategies used must remove barriers that prevent disadvantaged children from having the opportunities that other children have and also close any gaps in attainment there may be between Pupil Premium and non-Pupil Premium children.

Ursula Taylor Church of England School has a specific Policy to guide the use of the Pupil Premium funding and determine the strategies we will use to effectively provide intervention and extra support for those in receipt.

Our Pupil Premium Policy states:

'As a Church of England School we aim to ensure that the targeted and strategic use of Pupil Premium supports children in receipt of this funding to achieve their full potential.'

Our Principles are:

- We will ensure that the Teaching and Learning opportunities meet the needs of all pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of the socially disadvantaged pupils the school receives Pupil Premium funding for are adequately assessed and addressed.
- Children subject to Pupil Premium funding will be tracked by Class teachers and the Headteacher to ensure that their achievement meets the challenging targets set by the school and that appropriate action is taken if it appears targets might not be achieved.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The allocation of funding and its impact will be regularly reviewed in half term meetings.

The Policy can be found on our school website: www.ursulataylorschool.co.uk or is available from the school office.

Pupil Premium Expenditure for 2018 / 2019 Summary

In the 2018 - 2019 Academic Year we received an allocation of £83,241 in Pupil Premium funding. The funding was used throughout the year to support all children in receipt of Pupil Premium. At the end of the Financial Year we had allocated and used £86,096,87. The over spend of £2,855,87 has been made up from the general school budget.

Pupil Premium Expenditure Actuals	
Support Staff	£82,064,00
Support Staff Timesheets	£1,304,87
Pupil Premium Resources	£320,00
Trips (discounted)	£2,408,00

In order meet the individual needs of all our children; we have completed a needs analysis for each Year group. This involves the class teachers and Teaching Assistants ensuring that they are aware of exactly who the children in receipt of Pupil Premium are and specific individual needs they may have. Teachers plan accordingly for the children and detail the support offered, who is providing the support and the intended impact. This information is kept in the class bases for all staff to refer to and review at least termly. The information relating to individual pupil progress, for all children and vulnerable groupings is reviewed half termly when assessments are completed. This is an integral part of our data tracking and analysis process.

Target Group	Activity	Impact
School Trips/ Experiences/Resources At UTPS we have used the Pupil Premium to reduce the cost of school trips to ensure all children can attend regardless of their financial background. This fund also provides opportunities which may not be possible due to financial limitations		
Year 4 and 6 Residential	Costs reduced to allow children to access the opportunity.	Children were able to participate in a range of exhilarating outdoor activities in a new and different environment. Children were able to develop their confidence and resilience whilst maintaining an active lifestyle.
Year Group Trips	All trips for PP children offered at a reduced cost.	All children were involved in off site learning enriching their educational experiences. School trips provide cultural opportunities children may otherwise not experience.
Free Wraparound Care Support	Children whom need to be in BC/ASC/Summer Club for a variety of reasons are offered free places linked to external agency support plans.	Additional support is offered to children who may need support outside normal school hours. Clubs are run by experienced staff who can offer high quality

		pastoral care and children have the opportunity for further nurture outside the normal school day.
Staffing At UTS we have used a majority of the Pupil Premium to cover staff costs for the delivery of intervention, activities, catch up sessions and curriculum enrichment.		
Foundation Stage TA support for intervention / additional support	Additional TA to plan, deliver and manage outdoor learning sessions in the EYFS. Maths and English and specific focus on Communication, language and Literacy – Lift off to Language.	Children were involved in learning about how to look after their environment and experienced outdoor experiences which may not normally be experienced. Growing and cooking own produce allows for a development in their understanding of keeping physically healthy, eating healthily and maintaining an active life.
Year 1 TA support for Phonic intervention / additional support	Sessions in addition to Quality First Teaching. Opportunities provided to develop Early Reading through the effective use of Letters and Sounds and personalised sessions to increase rates of progress and develop greater independence in reading.	Greater independence in reading was recognised by staff. 78% children in Year 1 passed the Phonics Screening.
Additional TA in Y2	Intervention session 2 x weekly for children who did not pass the phonics screening in Year 1. Pre-learning for disadvantaged children for Maths / Literacy. Opportunities to rehearse and recall basic skills. Opportunities provided to assist in narrowing the gap between PP and non PP.	An increase in participation and engagement from PP children due to Pre-Learning was noted by staff. 98% children passed the Phonics screening at the end of Year 2.
Additional TA in Years 3 4 and 5	Intervention offered to children in core subjects alongside Pre-learning. 1:1 opportunities and group work opportunities to develop independence and working collaboratively with others,	Progress was made by all PP children across the year. Confidence, engagement and contributions by children were increased and recognised by staff.
Additional TA in Year 6	Intervention offered in R,W and M. Reinforcement of Yr 6 objectives, effective assessment strategies and 1:1 support offered. Nurture intervention	The success of this intervention is not apparent in SATs data. However, the support offered did ensure PP children did make some progress in core areas, Nurture intervention allowed children to get prepared for Secondary school.

Governance and Monitoring Visits

In order to ensure our Pupil Premium Interventions have the maximum impact and effectively removed barriers to learning we have a number of monitoring procedures in place. These include:

- Progress Meetings to look at individual, group and cohort progress / attainment.
- Governor feedback as to rate of progress being made
- Governor visits to look at rate of progress of each group.

Future plans for Pupil Premium 2019/2020:

- Thorough audit of Pupil Premium provision across the school resulting in a detailed action plan.
- Review 2018/2019 enrichment activities offered and plan 2019/2020 programme.
- Continue to offer a broad range of enrichment activities.
- Review Pupil Premium policy.
- Ensure robust systems for tracking progress.