

Ursula Taylor Church of England School



PSHE Policy

February 2023

Review Date: February 2025

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1. Introduction and Mission Statement

At Ursula Taylor Church of England School we believe in providing the best possible provision for pupils of all abilities. We plan our teaching and learning so that each child can aspire to the highest level of personal achievement and ensure that we prepare our children for the opportunities, responsibilities and experiences of later life.

The purposes of this policy are to:

- help ensure that we recognise and support the needs of all our children and that we provide essential knowledge, skills and understanding that they need, to be educated citizens.
- provide detail and information relating to the subject of PSHE.

At UTS we promote a Christian ethos, and, by example and direct teaching, follow and promote the teachings of Jesus, whilst recognising that not all of its members will be practising Christians. We recognise that the personal development of pupils, spiritually, morally, socially, culturally and physically, plays a significant part in their ability to learn and achieve. We champion the importance of Christian, Human and British Values, placing them at the heart of our Ethos and treating them like a 'Golden Thread' that runs throughout our school.

Mission Statement:

We provide a caring and happy community where everyone is valued and given the opportunity to strive for the very best.

A community where a golden thread of Christian Beliefs and practice weaves through everything we do.

We recognise and cherish each individuals' talents and encourage their aspirations by providing a stimulating environment, grounded in Christian values, laying the foundations for their life journey.

Through an inspirational creative curriculum children are motivated to take ownership of their learning and aim for excellence.

2. Aims and Definition

The aims of personal, social, health and economic (PSHE) education in UTS school are to provide a framework in which sensitive discussions can take place. PSHE is an integral part of the school's curriculum, as relationships are built when individuals feel valued and respected. Every child should have the opportunity, whilst in our care to develop to their full potential as individuals, as class members and later as citizens within the community. We need to prepare children to cope with the physical and emotional challenges of growing up and encourage them to develop a considerate and caring attitude to each other and to society.

Aims:

PSHE at UTS aims to:

- Enable pupils to develop self-confidence and enhanced self-esteem.
- Help pupils to become responsible citizens.
- Help the children to become increasingly responsible for their own learning.
- Encourage children to respect one another, their feelings and possessions.
- Encourage children to respect the differences and diversities in people.
- Create an ethos in which the children will learn to tolerate and respect people from different races, cultures and religions, including children from ethnic minorities within our school.
- Help pupils to deal with social and moral issues.
- Encourage links with the community and its main social institutions.
- Teach children how to enjoy a healthier and safer lifestyle.
- Encourage pupils to think about social and moral dilemmas that they may come across in everyday life, e.g. aggressive behaviour, questions of fairness, of right and wrong and simple environmental issues.
- Encourage children to make real choices e.g. between healthy options in school meals, what to watch on television., what time to go to bed, what games to play or how to spend their pocket money sensibly.
- Teach children what kind of physical contact is acceptable or unacceptable.
- Inform children that they have a right to resist pressure to behave in an unacceptable and risky way and that they should know how to ask for help and use basic techniques for resisting pressure to do wrong.

3. Curriculum and Planning

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach. We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#). We must teach health education under the same statutory guidance. From September 2020 we are required to teach RSE. (See separate policy)

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance and in UTS RSE Policy.

For other aspects of PSHE, Jigsaw is used to ensure all of the curriculum is taught across all key stages. PSHE lessons occur weekly in each class as well as other areas of the PSHE curriculum being covered as part of assemblies and during whole school events. All children are included in PSHE lessons and school activities and all children are encouraged to fully participate. All staff are professional in their delivery of all aspects of the PSHE curriculum and do not let their personal beliefs and attitudes influence their teaching. Staff are sensitive to the needs of all children regardless of ability or needs. Progress is monitored and reported annually via the end of school report.

4. Assessment and Monitoring

The delivery of PSHE is monitored by PSHE Subject Leader Group through monitoring arrangements, such as planning scrutinies and learning walks. Pupils' development in PSHE is monitored by class teachers as part of our internal assessment systems. The PSHE Subject Leader Group are responsible for monitoring the standards of the children's work and the quality of the teaching in PSHE. They are also responsible for supporting colleagues in the teaching of PSHE and keeping staff informed about current developments in the subject and for providing a strategic lead and direction for the subject in the school.

5. Resourcing

The Jigsaw Programme offers a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The overview of the programme can be seen on the school website.

6. Equal Opportunities / Inclusion

At UTS, we aim to be an inclusive school and offer equality of opportunity and diversity when needed to all groups of pupils within school. All children at UTS will be given the same opportunities to develop their personal and social skills. Children with special needs will be supported and encouraged to develop to their full potential.

7. Governance

The Governors will regularly liaise with the PSHE Subject Leader group and provide feedback to the whole governing body, raising any issues that require discussion.

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