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|  **Home learning timetable for children who are self-isolating Year group: 2 Date: 19.10.20** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning session 1** | MathsBonds to 100<https://vimeo.com/463016488>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO5-Bonds-to-100-tens-2019.pdf> | MathsAdd and subtract 1’s<https://vimeo.com/463031310>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO6-Add-and-subtract-1s.pdf> | Maths10 more and 10 less<https://vimeo.com/464192071>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO7-10-more-and-10-less-2019.pdf> | MathsAdd and subtract 10<https://vimeo.com/464237963>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO8-Add-and-subtract-10s-2019.pdf> | MathsAdd by making 10<https://vimeo.com/464197249>Worksheets<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO3-Add-by-making-10-2019.pdf> |
| **Break** |
| **Morning session 2** | EnglishCapital Letters:Go through Classrooms Secrets PowerPoint.Complete Worksheets: one on Fluency, one on Application and Reasoning. They are different levels (1 star-3 star getting progressively more difficult). Choose most appropriate level. (See Dojo uploads) | EnglishComprehension – Jack and the BeanstalkAnswer the questions on the text. (These are graded 1 star-3 star getting progressively more difficult. Choose most appropriate for reading ability)Some of the text is quite challenging, so it can be read to your child, who can answer the questions verbally.(See dojo upload) | EnglishWatch the story of Jack and the Beanstalk<https://www.youtube.com/watch?v=W5rxfLRgXRE>Discuss the parts of the storyBeginning (setting)Middle (problem)End (resolution)Draw little pictures as a story map to help you retell the story orally to a grown up. | EnglishPractise phase 3/phase 5 sounds<https://www.youtube.com/watch?v=ZojmFjUAGh4>Watch the clip – write down as many ‘ew’ words as you can.Write down some funny sentences with these words.Don’t forget your capital letters and full stops. | EnglishRetell the story of Jack and the Beanstalk. |
| **Lunch** |
| **Afternoon session** | PETry and get outside and enjoy being in the fresh air! If you have a small ball (e.g. a tennis ball), practise throwing and catching to improve your ball control skills. | TopicWho was the very first King? <https://www.bbc.co.uk/iplayer/episode/b05x91bt/ad/horrible-histories-series-6-2-awesome-alfred-the-great-special> Watch the clip and write down as many things as you can about Alfred the Great. | REThink about the story of creation from the Bible. Try to learn this song<https://www.youtube.com/watch?v=SV9ZP8ZTPnM>Draw a picture of the part of creation God was most proud of. | ScienceMake an island at home (you could use a blanket to sit on)Imagine being stranded on an island. What would you need?What would make you happy?Write some messages to send across the carpet sea to ask for essential provisions. | WellbeingTry to do an act of kindness this afternoon e.g. tidy your room, make a card for someone, do some gardening, make a cake. |
| **Spelling** | Each day, learn three more spellings from your year 1 and 2 common exception word lists. This can be found in your Learning Log. Write each word into a sentence.  |
| **Reading** | Read for at least 15 minutes a day, to an adult if possible, and talk about your reading with an adult. |