

ACCESS AUDIT CHECKLIST: Sheet 10 of 10

Block: Means of Escape Date of survey: September 2019



J – MEANS OF ESCAPE

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
J01. Is there a visible as well as audible fire alarm system? (delete)	Y		
J02. Are final exit routes as accessible to all, including wheelchair users, as are the entry routes?	Y		
J03. Is evacuation from upper and lower levels possible using an evacuation lift/platform lift with a protected power supply? (delete)		N	Accessibility Plan designed to accommodate wheelchair users on the ground floor to ensure full access and safe egress.
J04. If people with disabilities cannot evacuate from the building independently are designated and signed refuges available?			N/A
J05. If refuges are available are they equipped with 'carry chairs'?			N/A
J06. Is there a 'management evacuation strategy' for staff, pupils and visitors, and are staff trained in evacuation procedures?	Y		
J07. Is the evacuation strategy checked regularly for its effectiveness?	Y		
J08. Are evacuation routes checked routinely and regularly for freedom from combustible materials/obstacles/locked doors? (delete)	Y		
J09. Are all fire warning devices and detectors checked routinely and regularly?	Y		