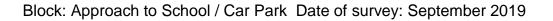
ACCESS AUDIT CHECKLIST: Sheet 1 of 10





A - APPROACH and CAR PARKING

Consider each question from the perspective of each type of disability:

Wheelchair

Visual

Ambulant

• Auditory

Dexterity

Comprehension

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

		Υ	N	Notes
A01.	Is the building within convenient distance of a public	Υ		
	highway?			
A02.	Is the building within convenient distance of public	Υ		
	transport?			
A03.	Is the building within convenient distance of car	Υ		
	parking?			
A04.	J	Υ		
A05.	Is the route free of kerbs?		N	Access to main buildings
				from path running through
				car park is accessible for
100				wheelchair users.
A06.	Is the surface smooth and slip resistant?	Υ		
A07.	Is the route wide enough?	Υ		
A08.	Is it free of such hazards as bollards, litter bins, outward	Υ		
	opening windows and doors or overhanging			
400	projections?	Υ		
A09.	Is it adequately lit?	Y	.) (;) (; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;
A10.	Is it identified by visual, audible and tactile information?		N	Visual Information is
				evident. Audible and
				Tactile has not been
A11.	Is there car parking for people with reduced mobility?	Υ		required at this time.
A11.	Is the car parking clearly marked out, signed, easily	Y		
AIZ.	found and kept free from misuse?	I		
A13.	Is the car parking as near the entrance as possible?	Υ		
A14.	Is the car parking as near the entrance as possible:	Y		
A14.	Is the route to the building kept free of snow, ice and	Υ		
ΛΙ υ .	fallen leaves?			
A16.	Is the route level? (ie. no gradient steeper than 1:20 and	Υ		
	no steps)			